

The background is a textured blue with a central arc of a rainbow. Several hands are shown holding long, flowing ribbons in various colors: red, green, purple, yellow, and orange. The ribbons are arranged in a starburst pattern, radiating from the center. The overall style is expressive and celebratory.

the **leader**

DECEMBER 1992

VOLUME 23, NO. 4

*A SEASON  
FOR  
CARING*

# A Season for Caring and Sharing

by John Pettifer

*"The Joy of Christmas  
A Season for Caring  
A Season for Sharing"*

Sharing and caring. How well the two thoughts go with the holiday season. Those who read my column in the October 1992 issue will recall that caring, especially caring for our youth members, is much on my mind. The young people in our sections really need the extra care that leaders can give them. What better time to express that care than during this holiday season which, for many faiths, celebrates both sharing and caring.

Some readers anticipate Hanukkah, the Festival of Lights. Members of the Jewish faith will celebrate this happy festival from Dec. 20-27 to remember the religious freedom Judas of Maccabee won after the Roman occupation of Judea and the subsequent rededication of the temple. If you have Jewish young people in your section, they may be pleased to share something of their festival with the other members. Perhaps they could tell you why it is known as the Festival of Lights.

For the Sikh community, December 31 marks the birthday of Guru Gobind

Singh, the tenth and final Sikh Master, who gave so much to the faith. In the spirit of sharing, you might ask a member of the Sikh community to tell you more about this anniversary.

A few years ago, Scouting added a Religion-in-Life emblem for the Zoroastrian faith. If you have members of this faith, they will likely mark December 26 as the anniversary of the death of the Prophet Zarathustra (Zoroaster), the founder of the faith. Starting December 31, Zoroastrians will enter the period known as Ghambar Maidyarem, a celebration of the creation of animals and a time for equitable sharing of food.

As for me and my house, we will be celebrating, along with other Christians around the world, the festival that symbolically marks the birth of Jesus Christ. Christmas is celebrated in many different ways in many different lands, but the essence of the story is found in the Bible in Luke, Chapter 2.

Before the early Christian church settled on December 25 as the date to celebrate the birth of Christ, people had a tradition of giving gifts at the end of the year. Christians have continued that custom in keeping with the story of the gifts first brought to the Christ Child and, perhaps, in keeping with a belief in the gift of love that Christ shared with all people. Christmas is a festival especially marked with the feeling of caring that comes from the message "peace on

earth and goodwill to men" pronounced on that first Christmas day.

As part of the sharing of the season, you might ask a Christian member of your section to tell the story and, perhaps, share some of the family traditions that are so much a part of Christmas.

You can show caring in many ways as well. You might send an appropriate greeting card to each of your young members (many of them never receive mail). Perhaps the youth members can send a letter of greeting to former leaders (that would surprise many of them!). Or you might even invite your Service Scouter to your holiday party (wonders will never cease).

However you celebrate the holidays, my wife and I, along with all of the national office staff and their families, wish each and every one of you the peace and joy that the season brings. Enjoy the holiday and be renewed in your spirit as the old year turns into the new. Make 1993 a very special year for sharing and caring, and may God bless you in all you do. ^



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# the leader

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**Small Miracles**

# Canada's 125th

## — a Popular Beaver Theme

**B**eavers in many parts of the country celebrated Canada's 125th birthday at their spring Beaverfees. Leaders from northern and southern Ontario told us how they grabbed the opportunity to introduce their youngsters to the vastness of our nation. Beavers in Quebec and P.E.I. took a slightly different approach.

### THUNDER BAY BEAVERS

At their second regional Beaverfees, the Thunder Bay Beavers "visited" Canada's 10 provinces and two territories. As their craft, they made either wind socks or very personal flags from the Canadian flag, says Service Scouter Jim Wolfe. For the latter, they put a hole in the centre of their flags and, on the back, taped a picture of themselves so that it showed through the hole, he explains. On the front, they printed "Proud to be a Canadian!" for all the world to see.

The Beavers who started in B.C. went "mountain climbing" through an obstacle course run by the 11th Fort William Scouts. In Alberta, they tried a cowboy's life, riding hobby horses, racing wagons, and lassoing cattle. As prairie farmers in Saskatchewan, they

moved hay bales and relaxed with wheelbarrow races.

Manitoba, the central province, was the scene of a tug-of-war between east and west before they moved to Northern Ontario to play at lumberjacks with nail driving and log rolling. They visited the fruit belt in Southern Ontario by "stomping grapes" (trying to stomp on other Beavers' balloons while keeping others from stomping on the balloons tied to their own ankles).

In Quebec, they went skiing, teaming up to try their skill on sloosh boards. New Brunswick challenged them with a "map" game where they ran to different locations to show they knew where to find the east coast, west coast, Rocky Mountains, and Great Lakes. In Nova Scotia's apple country, they dunked for apples and, in P.E.I., they tossed pota-

Canada will not have a milestone birthday to celebrate in 1993, but it's always a wonderful country to celebrate. If you didn't do it at your last Beaverfees, perhaps some of these ideas will give inspiration to the planning for your 1993 event.

toes into a bucket, raced in potato sacks, and played a game of hot potato.

They went fishing with magnetic bait in Newfoundland waters and held a cold iceberg toss in Labrador (throwing wet sponges at brave volunteers). In the snowy white Yukon, they planted candles in a snowy white 125th birthday cake and then ate it up.

The Northwest Territories offered a fun game where Beavers pretended to be polar bears (growl and lumber), huskies (bark and move on all fours), and hunters (walk in a crouch holding a spear) who had to scramble to safety on an ice floe (piece of cardboard) when a leader called, "Break Up!" A chunk of ice disappeared with each round, but finally the leader called, "Freeze Up!", and everyone cheered because they were safe until spring break-up next year.



Getting set to go skiing in Quebec.

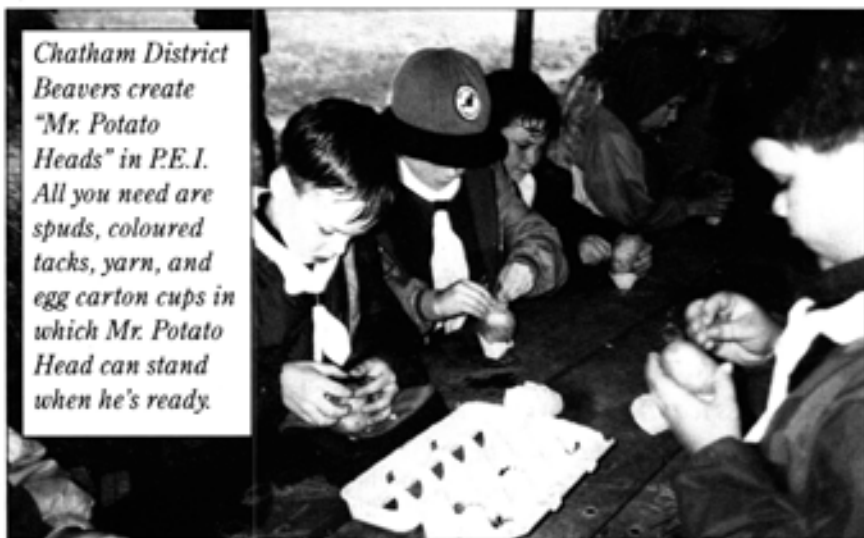


Cross the stream and climb another mountain in B.C.

## CHATHAM DISTRICT BEAVERS

The rain didn't dampen spirits when Beavers from Chatham District, Ontario, celebrated Canada's 125th by travelling the country as they moved from base to base at their Beaver Bee on June 30, says Scouter Cheryl Guerin. They went "bobsledding" down grassy hills in B.C., rode a board-swing bronco at the Calgary Stampede, made native drums on the prairies, played in cardboard-box fishing boats in the Maritimes, and crafted Mr. Potato Heads in P.E.I. A rousing round of *Happy Birthday* and a piece of birthday cake topped off a day of fun and sent everyone home soggy but happy.

*Chatham District Beavers create "Mr. Potato Heads" in P.E.I. All you need are spuds, coloured tacks, yarn, and egg carton cups in which Mr. Potato Head can stand when he's ready.*



## WEST PRINCE BEAVERS

Beavers from Tignish, Alberton, O'Leary, and Ellerie-Tyne Valley, P.E.I., said Happy 125th Birthday to Canada by celebrating with activities that helped them look back to the past and ahead to the future.

In the morning, they enjoyed traditional games from long-ago like sack and three-legged races. After lunch, they took a look at the future by playing parachute games and crafting rocket ships from various sizes of cardboard tubes, cone cups, and coloured cellophane that let them give their rockets a colourful metallic sheen and billowing yellow flames.

"The day was a blast," according to the Alberton colony. We thank them for sharing.

*Sack races are just as much fun today as they were for Canada's early settlers.*



## DORVAL - POINTE CLAIRE

In late May, 150 Beavers, leaders, and parents from Dorval and Pointe Claire Districts, Que., threw a 125th birthday party for Canada. As they would at any party, the Beavers sang songs, played games, and shared a giant birthday cake. Each colony brought a game, among them Polar Bear Cub Rescue, Beaver Blanket Game (based on Inuit blanket tossing), a Canadian Flag puzzle relay, and a Newfoundland fishing game, complete with sea shanties and storms on the wading-pool Atlantic Ocean!

As their craft, the Beavers decorated a giant map of Canada. Using two pieces of corrugated cardboard 1.2 m x 2.4 m, leaders drew and cut out the shapes of individual provinces and territories to fit together later. Each participating colony chose a province or territory and agreed

*The Beaver map on display at the Quebec provincial office.*



to provide the necessary materials to decorate it at the Beaverree. The colonies did some serious research, according to Scouters Sally Robinson and Joan Wilson, ADCs Pointe Claire. Among the materials available for decoration were potatoes, fiddleheads, miniature lobsters and trap, wheat, polar bear fur, walrus, and gold dust!

When each colony had finished decorating its province or territory, the pieces were fitted together and mounted on a piece of board for display. ^

### Beaver Themes

Our Canada  
What People Do in Canada  
Heritage

# CAVAGNAL GOLD RUSH!

by Alison Bentley

**T**he year is 1898; the place Dyea, Alaska, the gateway to the Chilkoot Pass leading to the goldfields of the Klondike. A few months after the first big strike, Dyea has changed from a tent town to a jumble of frame saloons, false-fronted hotels, and log cafes. It's an unruly settlement of transients, where gunshots ring out at all hours and more than one honest miner has lost his possessions to the con-artists and outlaws who use it as a base.

Not exactly how the brochure describes Tamaracouta, one of our oldest Scout Reserves, but the Scout camp in Quebec became Dyea for the Cavagnal Cubs' 1989 winter camp. Three of its cabins were transformed, becoming John J. Healy's Trading Post, the Bailey's Hotel, and the Dyea Hotel. We made the main lodge into the Klondike Lodging House. Scouters turned into Mounties, miners, or outlaws, while Cubs, appropriately enough, became stampedeers for the weekend.

Friday night's camp opening changed from a Cub event to a miners' meeting when Akela Blue Pack pulled off his beret and replaced it with a fur hat. Brandishing a realistic-looking pistol, he informed the Cubs he was no longer Akela, but Superintendent Samuel Benton Steele, the Mountie known as the "Lion of the Yukon". He and his deputy, Inspector Zachary Taylor Wood, had come to Dyea to warn the stampedeers about the dangers of the Chilkoot Trail and the activities of Soapy Smith and his gang.

Suddenly, Wood burst in. He'd been robbed of the customs money he was transporting to Skagway! Hot on his heels came Belinda Mulroney, who claimed two robbers stole some of her provisions. Steele then pulled out some "Wanted" posters and asked the two if they recognized anyone. Both identified Slim Jim and Shotgun Allie Foster, members of Soapy Smith's gang wanted by the North West Mounted Police in Dawson City.

Wood and Steele appealed for help to round up the Fosters. The stampedeers, quickly into the mood of the game, immediately volunteered. Steele defined the boundaries for a safe search area and established a recall whistle to signal them back to base.

After a somewhat ragged exit (a number of over-keen Cubs had to be dragged back inside to put on adequate winter clothing), the pursuit began. The outlaws, faced with the daunting onrush of stampedeing miners and Mounties,

took swiftly to their heels to hide in snowbanks at the far end of the reserve. But, at -30° C, it was too cold for the Cubs to stay out very long, and the Fosters soon let themselves be captured.

The stampedeers marched the culprits back to the lodge and searched them. Although they found a veritable arsenal and many trappings of the con-artist's trade (walnut shells, peas, false mining deeds and wills...), which the Mounties kept as evidence, they came up with very little of the customs money.

The miners, many recognizing the Fosters as the crooks who'd cheated them, called a meeting and demanded justice. The Mounties questioned the pair about the customs money, stolen goods, and the whereabouts of the rest of the gang, but got nothing out of them. The angry miners called in a bounty hunter (Akela Red Pack), who said he'd make them talk — for a price. The Fosters quickly confessed that they'd already sent the bulk of the money and most of the provisions along the trail with other members of the gang.

The stampedeers and Mounties decided to mount an expedition up the Chilkoot the following day, and Steele ordered the Fosters locked up for the night. He then warned the stampedeers about all the hardships they'd face in the morning: the tough trail, the dangers of hypothermia and frostbite, the importance of being properly dressed and equipped (*Winter Cubbing 1, 2*). Some of the Cubs were so convinced, they asked if they really had to go!

## THE CHASE

After breakfast, Mounties and miners prepared to mount their expedition (*Winter Cubbing 5b,e*) to recover the loot and return the prisoners to Dawson City for trial. But, when Steele went to the trading post, he spotted the outlaws escaping. Although he managed to shoot and wound one of them, they got away.

## WANTED



## DEAD OR ALIVE

"Slim" Jim Foster      "Shotgun" Allie Foster

FOR: Robbery, Petty Theft, Sandbagging, Assault, Illegal Possession of Firearms, Bribery, Extortion...

❖ **REWARD** ❖

Dead: \$500    Alive: \$2,000

BY ORDER OF NWMP

After some delay in outfitting the stampedeers with skis and snowshoes and packing up supplies for lunch, the pursuit got underway. The trackers were helped by a trail of splashed blood (diluted red food colouring) that marked the outlaws' path. Along the way, they met numerous obstacles — bridges to negotiate, compass bearings to find (*Green Star 12*). When Inspector Wood tried to set up a customs post to quiz them on some badge work, however, he was defeated by a mad rush, just as, historically, an attempt by Pat Finnegan to charge a toll for use of his corduroy bridge failed miserably. The first group of stampedeers made it to the rendezvous at Happy Falls in record time and quickly started lighting their fires and making lunch (*Winter Cubbing 5d*).

Meanwhile, the bounty hunter and his son (Red Pack's Kim) caught up with the outlaws, slowed by the deep snow, and brought them to the waterfall as well. The miners paid the bounty hunter; the outlaws warned that he wouldn't live long enough to use the money! Some of the stampedeers, very cold, returned to Dyea with a couple of Mounties, while the rest set off across Lake Lindemann (Lake Tamaracouta) with Inspector Wood. Steele forced the Fosters to haul the sled of supplies into Dawson while he helped some of the stampedeers make it along the difficult Chilkoot Trail.

The campsite had turned into Dawson, and new signs proclaimed the cabins to be the Fairview, Regina, and Dominion Hotels, while the lodge was the Gold Hill Hotel. Steele locked up the

prisoners, this time leaving a guard to watch them. When the bounty hunter dropped by the prison to taunt them, they threatened him again, in front of witnesses. He simply scoffed and set off hunting with his son.



### *Stampedeers practise fire-lighting skills at Dawson.*

After a rest, somebody noticed that the bounty hunter and his son had not returned. Steele sent out a scout, who returned with alarming news — signs of blood along the trail. The Mounties and the hardest stampedeers spread along the paths in a search pattern and followed the trail deep into the forest (*Green Star 12*). There, they found father and son sprawled in the snow left for dead. They brought them back, one strapped to a sleigh, warmed them, and treated them for cold injuries (*Winter Cubbing 1*).

Now the stampedeers demanded a trial for the outlaws. After the attorneys for the prosecution and defence presented their cases, the judge found them guilty of all charges. They received 50 lashes (snowballs) at the flagpole, after which the stampedeers challenged the Mounties to a celebration tug-o-war. Finally, a clear sky provided the perfect oppor-

tunity for some peaceful star-gazing (*Winter Cubbing 4*).

#### ASSESSMENT

On Sunday, the reformed outlaws, one of whom is a biologist, helped the Cubs cover the rest of their Winter Cubbing Badge. This camp was one of the most successful of all our "wide game" camps. The Cubs became so involved in the plot that, nearly three years later, they're still asking us where we hid the gold. Most of them certainly had no idea that they were covering the requirements for their Winter Cubbing Badge.

Some Scouters may object to the fact that the plot included guns and a certain amount of roughhousing, but the days of the gold rush were violent times. We were careful to use the guns only as props. In fact, after the first evening, they were hardly used at all.

All the characters except Shotgun Allie and the bounty hunters were real people. We gave the Scouters who played the parts cameos of their characters gleaned from written accounts of the gold rush. The names of the buildings and places along the trail were all historically correct. The approach lent a certain air of realism to the proceedings, which helped both Cubs and leaders enter into the spirit of the game.

In fact, the camp theme was so popular and Scouters enjoyed their parts so much, we decided to hold "Klondike II, the Sequel". But that's another story.

*Scouter Alison Bentley, formerly Chil with Cavagnal Blue Pack, is a patrol counselor with the Cavagnal Scouts in Lake of Two Mountains District, Quebec.*

### *Stampedeers at Happy Falls jump with joy at news of the outlaws' capture.*

*Photo: Gary Macdonald*





# MOUNTIES FOR A DAY

by Laverne Moskal

It started when the RCMP Training Academy in Regina began to look for ideas for celebrating Canada's 125th birthday. Sergeant Gill Vincent, former Beaver and Cub leader, thought an event involving Scouts might be just the ticket.

After discussing the idea with his son's Troop Scouter, he prepared a detailed proposal for the 86th Regina Scouts to become "Mounties" for a day by actively taking part in routines and training with RCMP recruits. It would be a unique experience for the Scouts and a first for the training academy.

To prepare for the event, the Scouts learned about proper conduct and dress while on the training grounds and, during two meetings before their excursion, practised drill. Then, on June 21, 16 Scouts of the 86th Regina were welcomed to the academy as Troop 86.

After the mid-afternoon roll call, they marched to their assigned dormitory to drop off their clothing and toiletries before heading to an official welcome from the academy's commanding officer. Chief Superintendent Bill Spring talked to them about the historical link between the RCMP and Canadian Scouting. In fact, he pointed out, early RCMP member Sam Steele and Lord Baden-Powell were close friends.

On a tour of the quartermaster store, the Scouts were most impressed by gun holsters and size 14 boots, but they were issued only bed kits to take back to their dormitory. Then it was off to supper with all the other recruits, the first of many interactions.

After eating, Troop 86 marched to the classroom building for a short lecture on the history of the RCMP and the introductory days for a new recruit. Then they had some free time and a chance to swim at the academy's pool before returning to their dorm, where selected RCMP recruits gave them detailed instructions on how to make a bed. The Scouts quickly became very

appreciative of the looser standards required at home!

Their kits arranged and personal pit areas tidy, Troop 86 visited the other dormitories for some impressive badge trading. Many of the RCMP recruits shared stories of their own experiences as Scouts and Venturers. Back at their dorm, the Scouts enjoyed a visit from Troop 3, who presented them an autographed RCMP T-shirt, now hanging on the Scout group's honorary staff. At 10:30, it was lights out.

While the Scouts may have expected to be awakened by a morning bugle call, the screaming RCMP sergeant who

Troop 86 "on parade".



When you're a RCMP recruit, you march everywhere.

marched through the dormitory at 6:00 had the same effect. In no time flat, the Scouts were washed and neatly dressed in Scout uniform, with beds properly made and pit areas cleaned. At 6:30, they observed the morning parade and mentally noted what they would have to do later in the day.

After eating, they toured the RCMP museum, dropped into the physical education classes ("Just watching them makes me tired," said one Scout), then marched to a swimming class to learn

the basics of water rescue from RCMP swim instructors.

The discipline and regimentation involved in police training became real during Troop 86's drill class. The drill corporal actually did "bark" commands. The Scouts quickly learned to keep eyes forward and to stand at attention when ordered. One also learned that a stud earring is not an acceptable dress code item. By the end of the class, Troop 86 certainly had improved their marching and drill. And despite the disciplined atmosphere, the Scouts thoroughly enjoyed the experience.

Now they were better prepared for the day's highlight, their participation in the noon parade. It was the first time an outside organization has ever been involved. The Scouts marched onto the parade square and stood at attention, patiently waiting their turn to be inspected by Chief Superintendent Spring. Curious tourists watched the youngest troop ever to be assembled at the RCMP Training Academy and applauded heartily as they marched smartly off the square while the band played.

After a photo session, the Scouts took in the RCMP firing range to learn about the firearm requirements for an RCMP officer. Then it was a tour of the driving school facilities, which included demonstrations of the driving tests all RCMP recruits must successfully complete.

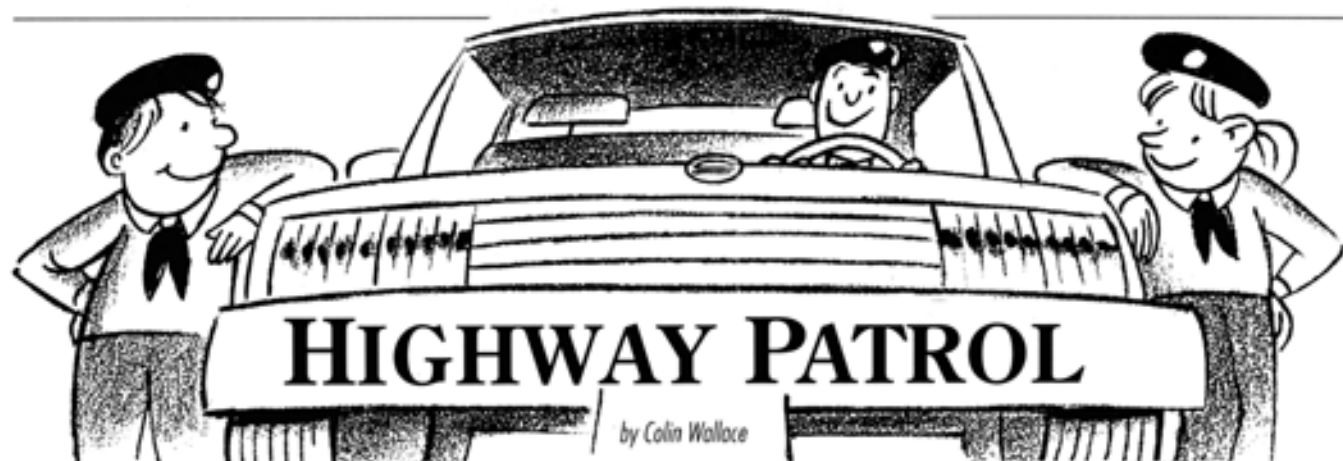
Their day as Mounties concluded at 4 p.m. when Chief Superintendent Spring formally presented them certificates to mark their experience. It's one that the Scouts of Troop 86 will likely never forget. ^

Laverne Moskal is Troop Scouter with the 86th England District Scouts, Regina, Saskatchewan.

## Program Links

Citizen Gold 4c  
Heritage Challenge Badge 4





**B**ritish Scouting has Air Scouts, with a program based on sky navigation in airplanes and gliders. Canadian Scouting has Sea Scouts, with a program based on sea navigation in ships and boats.

But aren't airplanes, gliders, ships and boats only the means of transportation in a specific medium? So how come we don't have Highway Scouts, with a program based on road navigation in cars and trucks?

Don't be daft, you say? Road-related activities wouldn't be enough to sustain Scouts' interest? You couldn't run a program? Or could you...?

Highway Scouts could learn how to prevent and treat motion sickness, ensuring that the drive to and from camp is a little less eventful than usual. And, to keep themselves occupied during jaunts in jalopies, they could develop and publish a series of educational and fun activities to amuse kids on long car trips: song sheets, observation games, puzzles, and stories. They'd sell their car activity booklets to raise funds.

Auto emergency kits make another fundraising idea. The Scouts could assemble and package them for friends and neighbours after taking orders. Let them determine the optimal ingredients for these kits, taking into account things such as price, ease of use, bulk, and availability. (And remember to share the kit list with the Leader when it's ready.)

Highway Scouts could compose an original song about the seven fluids used in an automobile — one verse per fluid. Just finding out what the seven

fluids are is an exercise in itself. Then they could learn how to wash those same dirty fluids off their hands, hair, clothes, upholstery, and pretty much everything else with which they came into contact when they were doing their fluid research.

Highway Scouts could conduct traffic surveys to determine patterns of use at local intersections. They could examine neighbourhood roads for potholes and other dangers, learn how to report the details at city hall. They could look at the impact automobiles have had on the design of our cities and imagine what urban areas might look like without cars. That way, they'd discover the advantages and disadvantages of banning automobiles from certain places and understand the implications of prohibiting cars entirely. They'd certainly learn to appreciate the chauffeur service provided by their parents.

Highway Scouts could investigate how much pollution a single automobile causes in its lifetime. They could visit a car manufacturer to see how cars are built and learn what careers are available in the automotive industry. Or they could simply visit a new car showroom and a used car lot to gain some insight into the key points of car-buying. (Resist pleas to check out Porsches and Lambourginis, but ask them to pass along the results of their investigations to me; I always have problems buying a car!) If you ask politely, your local mechanic might show them around the service station and explain some of the high tech diagnostic tools he or she uses.

Highway Scouting would offer special opportunities for community service. For example, with their highway expertise, your Scouts would be uniquely qualified to stage bike rodeos where neighbourhood youngsters learned about road safety. They could set up workshops to teach the public how to do minor repairs to bicycles and cars.

They could offer demonstrations on how to prepare a car for summer and winter driving. They might even patrol nearby highways to help motorists in distress.

Although they'd be too young to drive an auto legally, Highway Scouts could demonstrate their grasp of the principles involved in driving a car safely in the dark, in snow and rain, on gravel roads and paved roads, and on major highways. Your local police would be a great resource. Maybe they'd visit your meetings.

Of course, being a Highway Scout would still mean having fun, just like being a regular Scout. Highway Scouts would study serious topics in enjoyable ways. For example, to study the effectiveness of passenger restraining systems like seat belts and air bags, they could figure out how to package a raw egg so that they can drop it safely from a height. How high can they go before it breaks?

Instead of setting up their meeting place like a ship the way Sea Scouts do, they could set it up like a garage. They could learn how many Rovers can squeeze into a Volkswagen bug. Then they could find out how many Scouters can squeeze into the same VW and explain why fewer Scouters than Rovers fit. They could enlist the Rovers' help in running a car rally. In return, the Scouts could offer Rovers free copies of their newly-developed cookbook featuring road-kill recipes.

What's that you say? Scouts can already do all those things without calling themselves Highway Scouts?

As usual, you're exactly right. Go for it. ^

#### Program Links

Citizen Bronze 2, Silver 2a, Gold 2a  
Exploring Silver 5a,b  
Safety Bronze 4, Silver 1a, Gold 2a,d

Scouter Colin Wallace is a trainer in Greater Toronto Region, Ontario.

## Scouts Clean Up from Coast to Coast

If many of the Scouts Canada Environmental Fund awards made last summer are an indication, our country may some day lick its litter problems. From B.C. to Newfoundland, Scouting members have cleaned up roadways, pathways, recreational areas, and beaches. And they have made plans to keep them clean. The immediate returns are healthier, safer, more attractive outdoor spaces. The longer term hope is that youngsters made aware of the ugliness, cost, and environmental hazards posed by litter will build their awareness into environmentally sensitive behaviour now and in the future.

The fund also made awards to councils and groups working with other organizations to conserve or improve wild spaces and educate Scouting members and the community about their importance in nature.

If your section, group, or council has undertaken a significant environmental project, the Scouts Canada Environmental Fund wants to recognize your work. Easy-to-complete fund application forms are available from your provincial office. You might be eligible for a group award of up to \$500 or a council award of up to \$5,000. And your reports can give other members of Scouting new ideas for environmental action as well as a sense of pride in what Scouting is doing to make our world better.

### CLEANING UP

In late March, 30 Scouts, Cubs, Beavers, leaders and parents of the **14th Overlander Group**, in Prince George, B.C., spent a day cleaning up a 5 km stretch of roadside and ditches leading to an industrial complex. In five hours, they collected "a mountain of coffee cups, cigarette

packages, hamburger wrappers, empty oil containers, and various bottles" as well as large waste items they couldn't put into bags, says Stella Lacaria, group committee chair.

**Nova Scotia** saw lots of Scouts in action this spring. In May, nearly 80 **5th Cole Harbour** Beavers, Cubs, Scouts and Venturers, with parents and leaders, scoured pathways, green belts, and school yards on their annual clean-up in Dartmouth.

In Dartmouth East District, Scouts of the **1st Port Wallace**, **1st Woodlawn**, **2nd Woodlawn**, and **4th Westphal** cleaned cans, broken glass, condoms, car parts, plastic bags, and other assorted junk from 10 km of walkways and fitness trails. Troop Scouter Kevin Ross says the Scouts plan to keep these heavily used trails clean to make them safer for children and prevent possible contamination of adjacent waterways.

The **1st Centreville Scouts and Venturers, Kentville**, developed an ongoing "Adopt-a-Beach" project to clean up Huntington Point Beach each spring after "high tide season". Scouter Laurie

Alders reports that, in late June, they removed 250 bags of junk from a 2 km stretch. Much of it was plastic (rope, nets, containers, disposable lighters, and plastic bags), but they also picked up lots of cans, glass, metal, and styrofoam. The troop and company kicked off the fall Scouting season with a "maintenance clean-up" and are planning ways to increase the reach of their efforts in future years.

The **2nd St. Martin's Pack, Gander, Nfld.**, mustered 32 Cubs, family members, and leaders to clean up two water areas in May. They spent the morning around the recreational area at Twin Ponds, collecting 60 bags of loose garbage, a deep freezer and a kitchen stove, half a camper, and lots of recyclables. After lunch, the gang moved to Little Harbour to collect another truck-load of trash. In all, the day's work filled five pick-up trucks, says Scouter Tony Ivany. "We put up a sign at each site indicating the date and who had done the work," he adds.



*Ready to roll: the 2nd St. Martin's Cub Pack clean-up crew filled five pick-up trucks with trash in Gander, Nfld.*

## OTHER GREAT IDEAS

A grant to **South Saskatchewan Regional Council** will help them get started on a long-term environmental education project that involves creating an ecological preserve at Camp Gilwell in the Qu'Appelle Valley. The project is designed to provide adults and young people hands-on training, says Michael Snook, the director of Camp Gilwell.

It will begin with an environmental assessment of the site to provide an inventory of plants and animals. That will be

compared to what should be there and lead to recommendations for remedial work in which Scouting members will be involved.

The educational elements hope to help people understand the interdependence of living things and encourage cross-cultural understanding of the environment through the involvement of native elders. Scouting will document the entire project in words and video to produce a training resource. The region plans to share the knowledge and materials it develops with other service organizations and interested schools.

By April, it's hoped the restoration plan will be well enough along that Scouts and Venturers can begin preparing a detailed map of the camp and recommend the best places to run marked trails in "day use only" areas. Through the course of the following months, they will help identify areas restricted to no-trace lightweight camping as well as areas where permanent cleared campsites might be designated.

The **Nottawasaga District Council, Ont.**, expanded its efforts to control aphids biologically and turned its Father's Day Ladybug Picnic (Mar'92) into an annual affair involving all communities in the district. Last June's picnic started with a pancake breakfast and included experts who talked about environmentally friendly alternatives to chemicals for pest control. Youngsters learned about ladybugs and how to release them, and everyone left with ladybugs to set free in designated areas in their home communities. Part of the program encourages groups to follow up and study the results of their actions through the year.



*A Scout from the 24th St. Martins, Saskatoon, learns how to band a tree with chicken wire to save it from destruction by a burgeoning population of beavers.*

The **Huron District Council, Ont.**, put itself behind a project spearheaded by the **1st Clinton Troop**. Scouts from a number of troops in the district will help construct over 60 m of boardwalk from a parking lot to the viewing stand in the wildlife sanctuary of Hullet Provincial Wildlife Area. Scouts will prefabricate and install the walkway to make the viewing area accessible to people who use wheelchairs and other mobility aids, says Tom Bailey.

The **1st Mananook Scouts, Grand Manan, N.B.**, continue their environmental tradition. Last spring, they used their compass and map-reading skills to blaze and mark with special signs the 8 km boundary of the migratory bird sanctuary at Anchorage Provincial Park. The troop also built 12 nesting boxes and, during National Wildlife Week,



*Yuck! Cub Ryan Conrad holds the bag for Beaver Corey Pyke as they clean up a pathway. The boys are members of the 5th Cole Harbour B Colony and Pack, Dartmouth.*

placed them in potential nesting areas on and off the sanctuary. Scouter Rick Cook says the Scouts spent about 140 hours at the work.

Fifteen members of the **24th St. Martins Group, Saskatoon**, spent a hot July day in Wanuskewin Heritage Park banding the bases of poplar and birch trees with chicken wire to prevent their destruction by the large beaver population in the park. The youngsters protected hundreds of trees, but left plenty closer to the river for the beavers to enjoy, says Scouter Jeff Montgomery.

The process of receiving and assessing environmental award applications is on-going. Keep watching the **Leader** for reports. More important, take time to pick up an application form and tell the Environmental Fund about what you are doing. We want to hear. ^



*The 14th Overlander Group, Prince George, B.C., picked up a mountain of garbage from a 5 km stretch of road.*

# Brownsea South

by John Neysmith

One day last February, the telephone rang at the Scout office in Windhoek, Namibia. "What is Scouting?" a voice asked.

We smiled. This question asked by a teacher in Rehoboth, a town 100 km south of Windhoek, was the first response to a letter the Ministry of Education had sent to all schools in Namibia. The letter told teachers that Scouting is an excellent program for youth education and development.

In many — perhaps most — areas of Africa, Scouting is an unknown. Where Scouting is active, it is quite commonly attached to the school system. This makes sense. The schools are where youngsters gather, and teachers are the people who recognize the need for youth programs outside of the formal educational system.

Few if any such programs exist in most of Africa, and Scouting is taking up the challenge. In Namibia's rural areas, where 75% of the country's people live, the schools are considered the logical way to deliver the program.

Now that we'd caught the attention of some teachers, how could we best explain Scouting to them? How could we show them what it can do, ways to do it, and most important, the role the community plays in it all?



How about a weekend camp? Baden-Powell used a camp on Brownsea Island to turn ideas into reality and test out his informal educational theories. It seemed to us that a camp would be the best way for the people of Rehoboth, who had never heard of Scouting, to see B.-P.'s successful experiment in action. And so, "Brownsea South" was born.



*A potential Cub; he loved it all!*

Scout Executive Lorenzo Chothia and I chose a weekend in March to hold our camp in Rehoboth and kept the program simple; a minimum of formalities, some games and skill development, camping, and an adult session. We'd show Scouting in action and let the people discuss its role, its methods, and the ways they might adapt it to their community.

What an experience for us and the youngsters who came out to the camp! Thirty boys and girls ranging in age from 4 to 15 were chosen to be part of the program (I say chosen because it appeared that everyone wanted to come!). The two languages were Afrikaans and Nama, a great challenge for me since

my fluency in these tongues was equal to the community's knowledge of Scouting! But this was a natural way to involve the teachers directly as translators and have them learn by doing.

The children enjoyed the rather conservative weekend program. We did not try anything risky. Our objective was simple and clear — show them Scouting. The teachers who came were amazed to see that you can combine games with learning; in other words, learn by doing and have fun at it.

At first, I was concerned about camp set-up and operations and whether or not our program would be challenging

enough for our novice campers. I had no need to be. As I had already seen elsewhere during my travels, children in Africa assume more responsible roles at a younger age than kids in Canada do (or perhaps than we allow kids in Canada to do). The work allocation for set-up and operations appeared to flow naturally. They could teach us something about duty rosters!

But my greatest enjoyment was seeing the desire of these young people to learn. They were challenged and excited by their introduction to Scouting skills, nature awareness, skill games, Kim's games, the six/patrol concept. They loved it.

On Saturday afternoon, we involved some parents in the camp. Although community resources are very limited, parental concern is strong. They liked what they saw in Scouting. We explained that Scouting is not just a service to a school in Rehoboth; it must be part of the community. Scouting's challenge is to help everyone become part of the program and use it as an integral part of their community.

Camp closed Sunday afternoon. We were tired but happy. The next challenge would be to train potential leaders and committee personnel. But Brownsea South achieved its objective. The people in Rehoboth saw that Scouting can challenge and help develop their children. They liked what they saw.

Old ideas, like flowers, lay new seeds. Using a modified version of the Brownsea Island concept was our seed. It appeared to work in Rehoboth. A similar approach proved a fantastic success in Chile last winter, and Montreal used the concept to hold a very successful summer camp for inner-city Cub-aged youngsters last summer. Can your region pick up on the idea and use it to open Scouting's doors to new members?  $\wedge$

*John Neysmith, former provincial commissioner, Quebec, spent nine weeks in Namibia in southwest Africa while on assignment for the International Relations Committee in 1991/92. He described the state of Scouting in this relatively new member of the world organization in A Letter from Namibia, (J/J'92).*

# SMALL MIRACLES

by Linda Florence

with files from Gloria Coulter, Bob Butcher, and Dr. Ian Sutherland

In July 1992, a little girl who'd lost her legs and forgotten how to smile was wheeled off an airplane in Montreal. Her older sister limped along behind the chair, holding hands with her mother. In late November, two happy and excited youngsters would walk onto an airplane in Montreal and walk off again at home in Seoul, Korea.

Miracles can happen, given a little help. This miracle was set in motion in August 1991, when Vancouver Scout Dwayne Smith broke his ankle as the Canadian contingent gathered in Seoul before the 17th World Jamboree. In a local hospital emergency room, he witnessed a scene he remembers being "like something out of M\*A\*S\*H".

An ambulance attendant rushed in two seriously injured children. Shi-Won and Jin-Ah Hong had been playing in their back yard when an automobile crashed through the fence. The accident severed 2 1/2 year old Shi-Won's legs above the knees and severely damaged one of Jin-Ah's legs.

When Dwayne described his experience to the contingent, the Scouts wanted to do something. At the jamboree, they launched a campaign to raise money for the girls' rehabilitation (Nov. '92). It would be expensive; Dr. Ian Sutherland, contingent physician, learned that Korea didn't have facilities to help a child as young as Shi-Won.

Their *Project Shi-Won/Jin-Ah* opened hearts and pockets at the jamboree and continues to draw donations to the Canadian Scout Brotherhood Fund. The more than \$20,000 it has raised helped Canadian Scouting pay living and transportation expenses for the family in Montreal during the months the girls were treated as outpatients at the Shriners Hospital.

The money would not have been enough without other parts of the miracle: the generosity of Cathay Pacific and Air Canada, who provided free air transport; the Shriners Hospital, which offered free treatment; the Scouting people who arranged everything; the host family, Mr. and Mrs. Hong (no relation to the Seoul family) and their daughter Mrs. Lee, who welcomed the girls and their mother into their lives; and Montreal's

Korean community, which supplied interpreters and helped in many ways.

Gloria Coulter, publicist for the Quebec Council, was at the airport with other Scouting people, the host family, and a battery of television cameras to greet Shi-Won, Jin-Ah, and their mother on their arrival. Scout Peter Wilson presented the girls teddy bears wearing scarves and woggles. "Shi-Won was not frightened by the bright lights, cameras, or all the attention, but she really looked angry with the whole world," Gloria says. "And she had earned that right."

For treatment and therapy, the girls had to visit the hospital as often as four times a week, and it became difficult for their host to drive the long distance regularly. In late September, the little family moved into an apartment closer to the hospital. Gloria picked them up there on Oct. 7 to take them for one of their hospital visits.

"Jin-Ah was wearing her leg brace, which she will need all her life because of permanent nerve damage," she says. And Shi-Won was a little miracle. "She proceeded to walk down two flights of stairs, holding the railing and her mom's hand, smiling from ear to ear, extremely proud of herself."

Therapist Louise Loiselle explained that Shi-Won was walking on one prosthesis with a flexible knee and one non-flex-

ible leg, waiting for new bigger feet that will help her with her balance. Before going home, she would have two flexible knees.

"Louise says Shi-Won's personality has changed completely from the time she arrived," Gloria reports. "She is now a happy 3 1/2 year old, laughing, smiling, no longer afraid. Her favourite trick is stepping on Louise's foot while practising her walking."

Occupational Therapist Joanne Gibbs agrees. "When Shi-Won first came, there was never a smile on her face," she says. "Now, she's just smiling all the time and is so happy." Another small miracle.

Starting in nine months or so, Shi-Won will have to return to the Shriners for refittings — likely once a year until she's 10, one or two times a year during the puberty growth spurt, and once every two or three years until she reaches full maturity, says Dr. Sutherland. There may be more surgery in her future too.

The Brotherhood Fund will need ongoing donations to Project Shi-Won/Jin-Ah to pay for what could be as many as 20 one- or two-week Montreal visits for Shi-Won before she stops growing. With your help, Scouting can keep the miracle alive so that a girl without legs will walk freely, a girl with a damaged leg will move easily without pain, and a whole family will always be able to smile. ▲



A little girl who forgot how to smile: Scout Peter Wilson meets Shi-Won on arrival.



Jin-Ah and Shi-Won at the Shriners Hospital.

# Out with the Old; In with the New

by John Rieheld

**A**fter Scout/Guide Week last year, many Scouters took the time to send us newspaper clippings of their activities. Some districts sent special supplements and centrespreads produced with the support of their community newspaper. We congratulate the Scouters and Public Relations volunteers who did such a great job of making this happen.

When we get this material, we enthusiastically share it around the office and with our communications volunteers. To see Scouting in print makes us feel good. But each year, we also receive material that makes us say, "This is good stuff, but why do people still use such old photos?" In one newspaper supplement, every picture reinforced the outdated image of Scouts wearing stetsons; the stetson has not been official uniform since 1968, nearly 25 years ago!

I'm not suggesting we abandon our past; we should use photos or sketches of B-P where appropriate. But don't you think more parents and kids would be attracted to Scouting if they saw an up-to-date image? Many parents of Beaver and Cub age youth, myself included, never wore a stetson.

What can we do to modernize the way Scouting looks for Scout/Guide Week 1993? If we all were great photographers or artists, it would be easy. Most of us are not, but here are some tips to help all of us put together an exciting, current promotion.

This fall, Calgary Region produced an attractive registration flyer distributed in 110,000 copies of the *Calgary Sun*. Many of the pictures it used were taken directly from the 1992 and 1993 Scout calendars, our promotional pamphlets, or the *Leader*. We choose our pictures carefully to ensure they are current and show correct uniforms, and a printer can "shoot" them directly from our publications. They look great when reproduced as black and white photos.

The Calgary promotion also used cartoon-style illustrations, a kind of image appealing to youngsters. In May 1991, when the new uniform was introduced, we produced a set of clip-art sheets, two for each section. If you don't have pictures, these illustrations will

work just fine. Check with your council office or drop us a note and we will gladly send them to you.

A better idea is to invite some Beavers and Cubs to make drawings on a theme such as, "Why I like Beavers/Cubs". You'll not only help a leader with a craft but also collect dozens of interesting images of Scouting to include in your promotion.

The images you show are important, but so is the content or copy you use. One recent newspaper piece I saw listed the names of every district president and commissioner since 1937, using up about 20% of the available space. Although the list might make the family of a person listed feel good, it did little to inform parents and young people about Scouting today.

Instead, ask a leader to write a short testimonial — "Why I'm a Leader", for example — and include the person's picture with the story. You might even reproduce a hike report from one of your Scout patrols, spelling and grammar as submitted. It will certainly be current.

And remember, we are Scouts Canada (not Boy Scouts); our participants

are children, youth, or members — not just boys. Keeping these little things in mind will help give the reader today's version of the Scouting story.

As the new year approaches, many groups and districts will begin organizing local Scout/Guide Week activities. Do your best to present a 1990's image of Scouting to parents and supporters in your community. And please share the results with us. We really like to see Scouts Canada in print, too!

## The Dates are Correct

We have had many calls from Scouters questioning the dates of Scout/Guide Week given in the new calendar. It's easy to figure out the correct dates. In Canada, the week always falls in February. It includes Baden-Powell's birthdate (February 22) and covers two Sundays. Voilà! February 21-28, 1993.

## 1993 Calendar a Hit!

By mid-September, Supply Services ran out of 1993 Scout calendars. This year, members sold 185,000 calendars, which means revenues of more than \$300,000 for groups, districts and councils. Although this is good news, we are concerned at selling fewer calendars this year than ever before. Fewer calendars means less money for groups, districts and councils. It also means fewer Canadian homes and offices are displaying Scouting images during the life of the calendar.

We need your feedback to help solve this problem. Complete and return the questionnaire printed on the back of the calendar or the group questionnaire inserted in every box of calendars shipped by our printer.

## We Need Pictures

Once again, we call on all photographers to send us your best shots. Colour prints or slides of your section activities are always in demand for the calendar and various publications, including the *Leader*. Special thanks to the following Scouters for helping make the 1993 calendar so attractive: Bill Collins (B.C.), Robert Craig (Ont.), Ian Fleming (Alta.), Cathy Hammerschmidt (B.C.), Louise Pollock (Que.), and Paul Ritchi (Ont.).



**LEADERSHIP IN SCOUTING**  
 NEW SCOUTING TEAM — Scouts Canada is pleased to be the world's largest organization for youth.

**RECRUITING PEOPLE**  
 The adults who are involved in Scouting are the ones who make it work. We are looking for men and women who are interested in helping youth develop their potential and who are willing to help.

**RECRUITING DEVELOPERS**  
 A Scouting team is a team. It is not just the leader who makes the difference. It is the team that makes the difference. We are looking for people who are interested in helping youth develop their potential and who are willing to help.

**SCOUTS CANADA - CALGARY REGION**  
 SCOUTS CANADA - CALGARY REGION  
 SCOUTS CANADA - CALGARY REGION

Looking for good 1990's photos? You can simply shoot them from national publications, as Calgary's promotion shows.

## AMORY ADVENTURE AWARD

# Dease River Expedition

A 12-day exploration of Northern B.C. and the Yukon by road and water earned the 7th Squamish Hellcat Venturer Company second place honours in the 1991 Amory Adventure Award competition.

Venturers Aaron Blom, Josh Danielson, Wayne Davis, Jay Ellerton, Mike Fieldhouse, Chris Neufeld, and Eric Triance, with advisors Darcy Brede and Kevin Woods, travelled 4,097 km in total, 277 km by canoe on the Dease River from Dease Lake north to Lower Post.

When they began planning in September, their aim was to find a trip to "challenge ... the skills we have learned and provide us a sense of our national history". As they had in the past, they looked north. "There is a freedom about the north which can't be described adequately by words, and it tempts the adventurer in all of us to return again and again," they explain in their log.

To raise the estimated \$3,000 trip cost, the Venturers began fundraising early in October, selling lightbulbs door to door. In November, they solicited and collected prize donations from local businesses and "held our annual Hellcat Venturer Barrel Run & Raffle, in which we float a sealed empty barrel down the Squamish River and contestants try to estimate the time it will take." And, over 10 weekends in early spring, they cut, split, sold and delivered 40 cords of firewood. At the same time, they worked on white-water canoeing and survival first aid training.

A two-day drive in the company van took them to the river. "Dease Lake is a transition point at which you enter the Arctic watershed where all rivers run north," the log records. And, as they set up camp for the night, they knew they were north. "At midnight, it is still as light out as it would be in Squamish at 6:00 or 7:00 p.m."

On Canada's birthday, the Venturers checked out Dease River, explored an abandoned trading post, fished, and swam. They began canoeing July 2. "Our first encounter with the river was a test of our determination," the Venturers write. "The headwaters were



*Lining a canoe around a rock obstruction at Two Mile Rapid.*

so shallow, we had to get out of our canoes and push."

A sudden squall after the first half hour also introduced them to the variable weather they would experience for most of the trip. Sightings of beavers, great horned owls, two moose and a loon raised spirits, but it took six hours of canoeing to cover 16 km, and they made camp far short of their planned destination. "The rollercoaster-like weather patterns, going from sun to driving rain and back, have taken their toll on everyone," the log records.

Each day offered different highlights. Good pike fishing, lots of beaver sightings, fairly easy running on a good current, and camp on "a beautiful white sandy beach" marked day two. The next afternoon, they met their first rapids,



*Ready to roll: Advisor Darcy Brede, Venturers Jay Ellerton, Chris Neufeld, Wayne Davis, Erik Triance, Aaron Blom, Josh Danielson, Mike Fieldhouse, and Advisor Kevin Woods.*

passing one set easily but finding the next "more of a test".

"Thirty seconds after it began, it ended, but the adrenalin from the excitement pounded long afterward and provided the object of conversation the rest of the day," the Venturers write.

By the trip's mid-point, as they sat down to dinner at midnight, they remarked on their adaptation to the north. "It never seems to get dark out," the log records. "For the first few days, this was difficult to get used to, but it seems the longer we remain, the more flexible our schedule has become. We go to bed only when we are really exhausted because there is always enough light to do whatever we want to. Concern about when we get on the river ... is not as big a pressure as it was ... because we know that we can canoe late into the night if necessary."

Their final day on the river "held the biggest challenge we were to face the entire trip," the log says, "rapids more dangerous than any we had yet faced." Four canoes emerged with only minor scrapes from Four Mile Rapid, and elated Venturers write: "This is what white-water canoeing is all about!"

But, after scouting out the situation at Two Mile, "we decided that the most prudent course was to line our canoes around the rapid using our painter ropes to stabilize the canoes from both ends." Then they faced fording the Laird, "this monster of a river (where) the current was so strong (we had to) line ourselves a half mile upriver to a point above Lower Post. We made the crossing with some hard paddling and beached in the centre of town. The canoeing was over."

Later, the van carried the company still further north until they "crossed over the Yukon border, an exciting first time experience for most everyone." For the two-day return trip, they travelled the Alaska Highway and unpaved "historic routes of B.C.'s interior", arriving back at their start-point "all glad to have experienced the adventure, but just as happy to be home knowing that we had successfully completed the task we had set for ourselves nine months ago." ^



# Book Talk

by Dove Jenkinson



To adults, the letter carrier's arrival just signals bills to pay or letters to answer. For children, however, getting mail addressed to their name is truly an exciting treat. Containing more than 150 things kids (and adults) can write away for, *Free Stuff for Kids* promises children opportunities to open more than the "Dear Householder" mail.

The editors of this annual publication claim to have personally examined each of the book's "wholesome, safe, fun and informative" items, among them posters, booklets, maps, magazines, games, sticker sheets, and buttons. The suppliers have promised to honour requests for single copies through 1993.

Despite the "free" in the title, some things require a self-addressed, stamped envelope, and many have a price tag (none over \$2). Designed to be used independently by children, the book has an introductory chapter that clearly explains how to send requests. Cub and Scout leaders might want to skim the contents for tie-ins with program requirements.

Beavers and Cubs will have fun with June Ann Sadler's *Prints*. Rubbings (making an image by placing paper over a textured surface or object and rubbing the side of a crayon or pastel over the paper) are certainly within Beavers' abilities. So are the simple ideas for fruit, vegetable, and "hand" prints. (Caution: stay well clear of Beavers with fiendish grins and paint-covered hands, or you may find yourself "wearing" their prints.)

Older Beavers and Cubs can try printing designs they create with potatoes, sponges, cardboard, pipe cleaners or string, while senior Cubs work on stencilling and spatter painting or eraser prints. Lodges, sixes, and patrols could combine their creations to decorate gift boxes, bags, or clothing. Marilyn Mets' cartoon-style illustrations effectively portray Sadler's step-by-step instructions so that independent readers can use the book on their own.

(*Beavers: Creative Expression; Cubs: Tawny Star 9,10, Artist 7,9; Scouts: Artist 1*)

Mary Wallace, arts and crafts store owner and crafts teacher, offers some terrific ideas in *How to Make Great Stuff for Your Room*. She divides the contents into four parts: furnishings, organizers, decor, and extras. None of the 35 projects require tools more sophisticated than a hammer or screwdriver.

Although parents might prefer their children to complete all the projects in the "Organizers" section (practical things like a clothes rack, laundry gobbler, or pencil organizer), older Cubs and Scouts will more likely opt for things like the Four-Shoe Footstool, the Sausage Chair or, my favourite, the Hamburger Footstool. Some might even venture to change their room's decor by sponge-painting their walls or adding a stencilled border. Bored with the same old sheets on your bed? Paint or tie-dye them, having first followed Wallace's advice: "Get permission...."

Each project, accompanied by black and white sketches, clearly lists the necessary materials, preparatory steps, and instructions for completion. An eight-page section of coloured photos shows the finished items.

As for me, I think I'll try Wallace's idea of using glow-in-the-dark fabric paint on my side of the sheets. Won't my wife be surprised when *Book Talk* and *The Leader* light up the bedroom! (*Cubs: Tawny Star 14, Handicraft 5; Scouts: Builder, Handicraft*)

On second thought, perhaps I ought to give her a bouquet of flowers instead. Or I could make the flowers by using instructions from *All About Origami*, by Wilma Bellini and Gina de Fidio. Origami is the art of folding paper, which originated in Japan some 1,000 years ago. Anyone with fine motor skills can make any of the book's more than 50 items, but success will come faster if leaders first learn how to make the origami models by following the book's diagrams. Then they can teach Cubs and

Scouts by demonstrating while neophyte folders follow along.

Some origami figures, like the "Jumping Frog" or the "Dog" make great back-pocket activities to have available to fill unexpected free time. Learning how to fold the "Ball" yields an object kids can use in many ways, and paper hats and planes are two other items with fun possibilities. Although you can buy special origami paper, the authors suggest recycling gift-wrap and other paper. (*Cubs: Tawny Star 9; Scouts: Handicraft*)

Creating a marionette show is a group project to tap the varied talents of members in one or more sixes or patrols. Based on her 20-plus years of practical experience as a puppeteer, Anne Masson's idea-filled *The Magic of Marionettes*, walks a new troupe through all the steps, from writing the play to creating, building, dressing, and operating the stringed puppets. It also includes information on how to make simple and complex stages and how to create props, scenery, and sound effects.

When the show is ready, its performers can proudly take it on the road to entertain audiences at Beaver meetings and overnights. (*Cubs: Tawny Star 2,8,10, Handicraft 7, Troubadour 6; Scouts: Entertainer, Man of Letters*)

## Book Details

Bellini, Wilma & Gina de Fidio, *All About Origami*, Piccolo Books, 1992; \$6.99 (distributed in Canada by McClelland & Stewart)

Hill, Sylvia, ed., *Free Stuff for Kids*, 10th ed., Stoddart, 1992; \$7.95

Masson, Anne, *The Magic of Marionettes*, Annick, 1989; \$9.95

Sadler, Judy Ann, *Prints* (Kids Can Crafts), Kids Can Press, 1992; \$5.95

Wallace, Mary, *How to Make Great Stuff for Your Room*, Greey de Pencier Books, 1992; \$9.95





## A Special Time at CJ'93

by John Witham

**W**hen you're not off at one of your scheduled program activities, you'll find lots of special things to do at CJ'93. Whether you take in the opening and closing ceremonies, visit Kananaskis Centre, or go to the spectacular evening entertainment extravaganza, you're guaranteed a great time.

You will never forget the CJ'93 opening and closing ceremonies. Short and purposeful, they will recognize the joys and achievements of Canadian Scouting. The dynamic opening ceremony on July 11 will be followed by a jamboree Friendship Game for all participants. The closing ceremony on the evening of July 17 promises a true celebration of the jamboree. You won't want to miss either event.

Kananaskis Centre is right at the heart of the jamboree. Located on the main road near program headquarters, it is only a short distance away from your subcamp and easy to find. And you'll find just about everything you want there! You can buy your jamboree souvenirs at the Trading Post. You can grab a snack at one of the food outlets and pick up fuel for your stove. Check out the three great theme areas around Brotherhood Square — Enviropark, Scoutcraft Corner, and Scoutreach Way — and you'll know Kananaskis Centre is the place you want to be.

**Enviropark** will offer your troop or company a chance to get involved. Stop by and create a poster showing how Scouting helps the environment. Or make up one before the jamboree and bring it along with you. Did you know that 1993 marks the 21st anniversary of Trees for Canada? Why not use that as a theme? Your work will be displayed in a poster gallery and could be chosen to help promote Scouting's environmental programs in 1994. When you've finished your poster, you can help build a life-size model of a blue whale almost 25 m long and 4.5 m high. Environment Canada, the Medicine River Wildlife Rehabilita-

tion Centre, the Tyrell Dinosaur Museum, and many other exhibitors will also offer exciting things to do.

In fact, Environment Canada wants you to help them make their exhibit one of Enviropark's highlights. In this issue of **the Leader** you'll find a questionnaire designed to determine what Scouting members already know about the environment and what they want to know. Please complete and return the survey today, so that Environment Canada can give jamboree participants the very best program possible.

**Scoutcraft Corner**, right across Brotherhood Square, will have something new and different to try every day. Dabble in crafts from button-making to T-shirt wax-painting. Develop your outdoor skills by taking in a series of special sessions on hang and paragliding; how to select a pack, sleeping bag and tent; cycle repair; and much, much more. And what jamboree would be complete without a leather-working centre where you can make yourself some great souvenirs and gifts?

In **Scoutreach Way**, visit the Badgers Club and Scouts on Stamps display and spend time swapping mementos and addresses in a supervised trading area. If you've never tried Jamboree-on-the-Air (and even if you have), you will want to come into our radio centre. Stop by the World Scout Bureau's display and learn more about Scouting around the world. While you're there, you can drop something into the wishing well as a contribution to the Canadian Scout Brotherhood Fund. Scouts Canada will use the money to adopt a Scout project in a developing country. Finally, when you need a chance to sit and rest, take in a National Film Board video or pop into the Care Corps' drop-in centre.

CJ'93 entertainment programs will offer you an exciting variety of talent. Whether it's the spectacular evening entertainment extravaganza at the main jamboree stage, the daily entertainment programs in Brotherhood Square, or

the itinerant entertainers wandering through Kananaskis Centre, you'll find plenty to captivate you.

For upbeat, high-paced fun, be sure to catch all the special events at CJ'93.

*John Witham is director of special events for CJ'93.*

### A CJ'93 CHALLENGE

#### Create an Environmental Poster

*Attention all CJ'93 participants!* Show how Canadian Scouting can help protect and preserve our fragile environment.

At the Enviropark in Kananaskis Centre, put your creative talents to work to design and create a poster that shows Scouting's concern for protecting the environment.

**Size:** 35 cm x 55 cm

**Required Elements:**

- the natural elements of water, air and land
- a short message of environmental concern
- the Scouting symbol
- the date of the jamboree

**Materials:** (available at Enviropark's poster-making centre)

- 3-ply bristol board
- crayons, marker pens
- assorted colours construction paper

(You may also use non-living natural materials found on the ground.)

You might choose to design your poster at home and bring it with you. Follow all the guidelines and add name, troop number, city, jamboree unit number, and subcamp name on the back of the poster. Simply drop off your entry at the Enviropark.

During the jamboree, posters will be displayed and judged at the poster gallery. Later, the best posters might help promote Scouts Canada's environmental activities. Some may even appear in **the Leader**.

# Building Bridges

from Michael Diegel

**L**ike many troops, we faced a dilemma of finding ways to fill in long winter nights. Wolf Cubs have Kub Kars to build with their families; we decided to give our Scouts bridges to build with their families. But these are no ordinary bridges.

The only materials allowed are craft sticks and white glue (no epoxies or carpenter's glue). Scouts may use only 50 sticks, but may split them into as many parts as they need. The bridge must span a gap of 40 cm, have space for an 8 cm road bed, and weigh no more than 80 g.

Since scoring is on the basis of a ratio of the weight the bridge will support to the weight of the bridge itself, the final criterium is not overly critical. In other words, a 70 g bridge that holds as much as a bridge that weighs 100 g will win because it has a greater strength-to-weight ratio.

We give the Scouts one month for bridge construction, enough time to do research and ask questions. And they do ask questions, but we generally don't give outright answers, preferring them to find out for themselves.

On competition night, the variety of bridges we see is truly amazing — everything from long arches to constructions that look as if they wouldn't hold a feather! One Scouter is in



*Waiting with bated breath as Scouter adds more weight to a Scout's bridge. The structure, like what's left of others on the table beside him, is destined to become kindling for the troop's next camp.*

charge of weighing bridges and another looks after bridge destruction. Let me explain.

After we weigh a bridge, we place it between two tables, put a pipe across the centre, and suspend a bucket from a hook attached to the pipe. To test the strength of the bridge, we continually increase the weight in the bucket.

As weight is added and the bridges begin to creak, it's difficult to determine who is most excited, the parents or Scouts. The bridges twist and turn until they break, at which point we weigh the weights we put into the bucket, as well as the bucket, bar, and hook. If you try this challenge, try not to be caught like we were the

first time we held the competition. Make sure you have at least 50 kg of weight on hand!

The event gets our Scouts thinking about engineering and ties into the geometry and science they learn at school. In other words, it has become much more than just a way to kill a winter's evening. And it also provides a great source of kindling for our next camp!

*Scouter Michael Diegel works with the 20th Faith Lutheran Troop, Brantford, Ontario.*

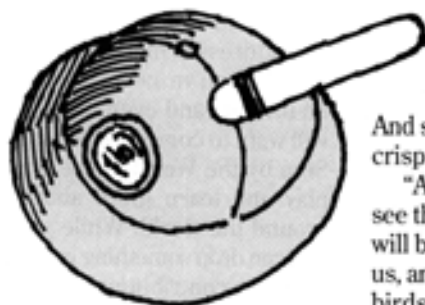
## The Friendship Stick

from Denise Drouin

The 113th Ormsby Beavers, Edmonton, Alta., heard this version of an aboriginal story as a Scouts' Own and followed up by crafting small friendship sticks. After colouring on bands of colour in the order described in the story (small craft sticks and magic markers do the trick), they wound on some string or wire to hold a safety pin for attaching the sticks to their hats.

When God created the world, He made it a place filled with colour. He decided he wanted to share its beauty and created men and women to make families.

"I have many colours in my world, and my families must have colours, too," he thought. "I will create people who are Yellow, the colour of the sun that gives us warmth and light. Some people I will make Brown, the colour of the good earth, which nurtures the seeds that feed us. Other people I will make Black, to remind us of the beauty of a star-filled night.



And some I will make White, like the cool crisp snow of winter.

"All of these people must have eyes to see the wonder of this world. Some eyes will be Blue, like the sky that surrounds us, and some eyes will be Brown, like the birds that bring us joy."

There are six colours on a Friendship Stick. The top two represent eyes, one Brown and one Blue. Next comes Yellow, representing the most populous people on earth. Then comes Black, the second most numerous people on earth. Brown follows, and finally comes White, which represents the fewest people on the earth.

The Friendship Stick reminds us that Scouting is worldwide and encompasses people of all God's wonderful colours.

*Scouter Denise Drouin is Hawkeye with the 113th Ormsby Beavers in Edmonton, Alberta.*

# An Approach to Law Awareness

from Lyse Tremblay

As Cub leaders often do, we had a problem. The 1st Mackenzie Pack, B.C., included 23 Cubs ranging from first year boys who knew very little about Cubbing to third year veterans who had earned nearly all the badges and stars. Wanting a project to involve the whole pack, we took a look at the Law Awareness Badge.

We decided to dedicate January to the project and contacted the Mackenzie RCMP detachment. A few meetings of leaders and RCMP led to a four-week approach.

**Week 1:** introduction of topic

**Week 2:** visit to station and courtroom

**Week 3:** drug awareness, safety videos

**Week 4:** summary of topic; badge presentations

At the first meeting, we outlined the plans for the next four meetings. RCMP Constable Pelley paid us a visit and started the Cubs thinking with his questions: What are laws? How do they affect your life? Who is responsible to see that laws are obeyed? What are some consequences of breaking laws? The Cubs countered with a lot of questions of their own: Where are laws kept? What is it like to be a policeman?

We'd been a little concerned that the Cubs would grow restless in a discussion situation like this, but they stayed enthusiastic for over an hour.

Three police cars pulled up to the hall at the start of the second meeting, and the Cubs piled in for a ride to the police station. Some of them were shown how the radar worked. Those in back seats soon realized that there were no handles on the inside of the back car doors. More questions.

At the station, Cst Pelley showed the Cubs how computers help in police work, the huge files, the dispatch centre, the jail cells, and the process of fingerprinting. Then they were off to the courtroom, a real first for the Cubs. They learned a little about court procedures and how a judge decides on punishments. And they had a chance to see how it felt to sit in a judge's chair.



After the badge presentations: Cst Pelley and the 1st Mackenzie Cubs.

On the third week, Cst Pelley came armed with videos. One showed the Cubs the dangers of drugs and how to say no. The second drove home lessons about keeping safe when alone; how to handle strangers on the phone, at the door, and on the street. The meeting wound up in a flurry of questions.

We invited parents to the fourth meeting. Cst Pelley arrived in his dress reds, starting the Cubs on a whole new set of questions, and presented each Cub a certificate and badge.

As a follow-up, at subsequent meetings the Cubs created posters illustrating some of the things they'd learned. During Scout/Guide Week, we displayed the posters in the local mall and around town.

We have little doubt that our law awareness program has given our Cubs a greater understanding of the part they have to play in making our community a better, safer place to live.

Scouter Lyse Tremblay works with the 1st Mackenzie Cubs in northern B.C.

## Program Links

*Beavers:* Native Canadians

*Cubs:* Law Awareness; Blue Star 7,8,9,10; Guide Badge;

Tawny Star 12; Artist

*Scouts:* Engineering Badge; Science Badge

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# Fun at the Pond

by Lena Wong



**C**an you believe it's almost time for Hanukkah and Christmas? This month, we offer gifts to make, goodies to eat at your colony party, and a look ahead to the month of January for a celebration of the Chinese New Year.

As an evening excursion this month, take your Beavers out carolling as close to Christmas as possible. Teach them some simple songs to sing door to door in your area. Plan the route to end at the home of a leader or parents who will invite you all in to enjoy hot chocolate and cookies. Arrange for Beavers to be picked up from this address.

## GIFTS

**WORM MOBILE:** Denmark's Beaver leaders' handbook has an inexpensive gift a Beaver can make for a small sibling or cousin. Supervise the assembly process well.

Each Beaver needs 15 cardboard discs (use different colours for a jazzy worm and, if you like, cut them in graduated sizes as the illustration shows); 30 round wooden beads; a length of yarn; two plastic-coated paper clips (straightened); and a large embroidery or darning needle.

Thread the yarn through two beads and tie a large knot to secure them. Thread on 13 cardboard discs, alternating each disc with two beads. If you are using graduated sizes, have Beavers start with the smallest discs and work up to the largest. Save the two largest to make the head. First form a loop with the remaining yarn, then glue together the head discs over the lower part of

the loop. Leave the edges of the head unglued until you add the antennas. To make these, glue a bead at the end of each straightened paperclip and glue the ends of the wire between the head discs as shown.

**CONE HEDGEHOG:** For this idea from New Zealand's *Scout News*, Beavers form a cone shape from a piece of card and glue it to the end of a fir cone. Then they draw on ears, nose, and whiskers with a black marker. It makes a cute tree decoration or addition to a table centrepiece.

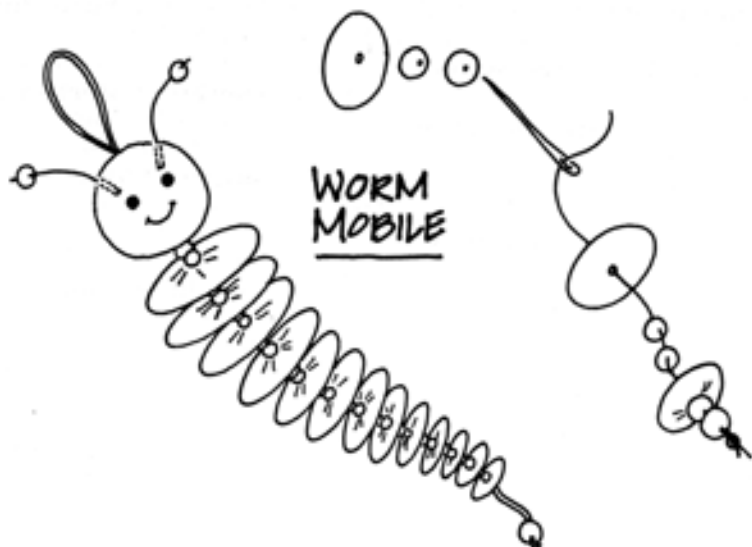
**PAPER CLIPPER:** This one also comes from New Zealand. Beavers cut out large pictures of animals or cartoon characters from magazines or colouring books. Each glues a cut-out to a piece of card and cuts off the head. Glue the body to the lower back leg of a spring-loaded clothespin and the head to the front of the upper part of the pin. It's a fun gift to help moms, dads, and Beaver leaders keep notes together.



## PARTY FOOD

Are you planning a holiday party for your Beavers this year? If so, make these yummy snacks for refreshments.

**CHOCOLATE COVERED ANTS:** Poke raisins on toothpicks and dip into melted chocolate. Stick the ends of the



picks into a foil-covered potato and allow the chocolate to set. Use as part of the table decorations.

## CHRISTMAS THEME

Anja Alcott, ADC Beavers in Ingersoll, Ont., just sent in this great idea. Thanks Scouter Anja. Although it will be too late now for you to arrange your whole month of December in this way, perhaps you can use parts of the idea or put it in your file for 1993.

The Ingersoll Beavers plan to have three meetings on the theme "Christmas around the World". At the first meeting, they'll make a large Christmas tree to decorate as they go along with ornaments from different countries.

To make the tree, cut out a large triangular tree shape from cardboard. Give each Beaver a sheet of green construction paper. Ask Beavers to trace around one of their hands on the paper and cut it out, leaving a "wrist" about 5 cm long. Fold over the "wrists" and glue the flaps to the tree shape.



### FOLLOW ME:

If you plan to use an international theme over the holiday season, you'll need some international games. This one from Denmark will get you started.

The whole colony (leaders included) sit in a circle. A leader begins the game by saying, "A White Tail Beaver was unlucky when he took off his shoe." Everyone responds by taking off a shoe. The next person in the circle makes up another scenario: e.g. when he shut his right eye; when he put his left hand on his head; when he sat on his knees; when he stuck out his tongue. Everyone responds with the appropriate action, adding each to all those that have gone before! Perhaps a parent can take pictures with an instant camera to show the Beavers the funny faces and positions they end up with.



**FOLLOW ME**

## SUN NIN (CHINESE NEW YEAR)

Chinese New Year falls on January 23 in 1993 and marks the Year of the Rooster. Chinese time is arranged in cycles of 12 years, each year named after an animal. Here is a story telling how this came about to tell your Beavers at the beginning of your celebrations.

Looking for ways to mark the 12 years in the Chinese zodiac, the gods decided to name them after 12 different animals. Of course, the animals argued endlessly about who was the most important and should, therefore, come first. Fed up with their quarrelling, the gods decided the best way to end the arguments was to hold a swimming race from one bank of the river to the other. The winner would give his name to the first year.

All the animals lined up at the river bank, raring to go. The gods counted to three, and the animals jumped into the water. The rat was the most determined to be first and, seeing the ox doing well, quickly climbed on the ox's back. Then, when they got close to the opposite bank, the rat jumped off, made a quick dash, and walked onto land first.

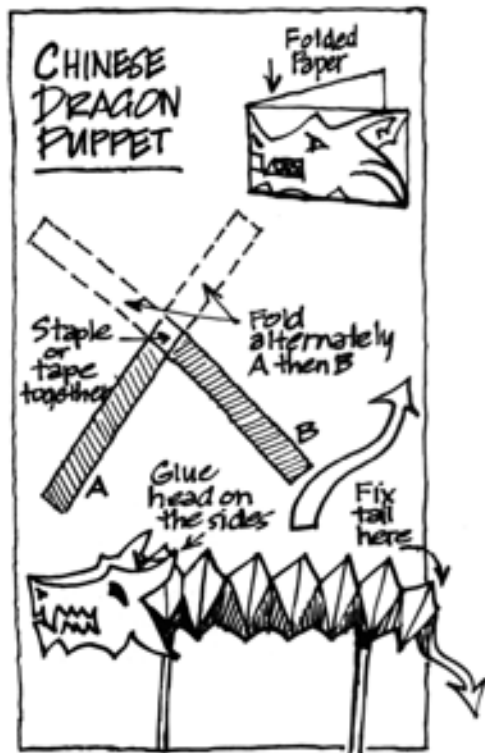
The rat won the race and gave his name to the first year. After him came the ox, the tiger, the hare, the dragon, the snake, the horse, the ram, the monkey, the rooster, the dog and, finally, the pig. And that's the order the gods used to name the 12 years.

Ask the Beavers what they think of the rat's actions. Is this where rats first got their bad name?

Your Beavers could make some animal puppets or masks to act out the story or hold a parade. A dragon leads the traditional New Year parade because the dragon is a symbol of goodness and strength and protects people by frightening off bad things.

### CHINESE DRAGON PUPPET:

For this idea from *Scouting (UK)* magazine, fold a piece of card in half. Draw a dragon's head on one side, nose end at the fold. Cut out, but keep the fold, and decorate both sides. Cut two long strips of green paper and staple or tape them together at right angles, strip B on top. Fold strip A over strip B, then fold strip B over strip A. Continue alternately folding one over the other until the paper is used up. Tape together the ends. Glue the head to the body as shown and attach a crêpe paper tail. Glue on two drinking straws front and back for manipulating the puppet.



After all the activity, serve mandarin oranges for a refreshing treat. During the visits to family and friends that are such an important part of Chinese New Year, people often give children oranges to wish them much happiness. They may also present them "lucky money" (laisee) wrapped in red paper or special red envelopes. Treat your Beavers to some chocolate coins in a red package. A lucky colour in Chinese tradition, red is used everywhere at New Year.

Kung hey fah choy; I wish you a prosperous New Year. Happy Holidays to you, your family, and your Beavers. A



## Calling All Scouters!

Have you considered offering your service to help out with program activities or other jamboree tasks at CJ'93? If you have the time and interest, take a look ahead at what it will be like to work with Scouts and Venturers. Check out the Offer of Service application and job list in last month's *Leader* to see what might be of interest to you. For further information, contact your regional council or call the national office at (613) 224-5131. Ask for Faelyne Templar.

# Working with Spirited Children

by Ben Kruser

Every colony and pack has its share of spirited children. By spirited, we mean regular kids who have temperaments naturally more intense, sensitive, perceptive, or persistent than others. Rather than considering these children "difficult", "stubborn", or "bratty", we need to recognize that they are highly creative, keen, energetic, courageous individuals.

This combined *Sharing/Paksak* is the first of a two-part series on how to recognize, understand, and work with spirited children. After consulting several resources, I found the best to be *Raising Your Spirited Child*, by Mary Sheedy Kurcinka. The articles have been based on material in this book.

While spirited children, like all children, are unique individuals, they have enough of the following characteristics to make them stand out in a group.

**Intensity:** Spirited children have a powerful inner drive for whatever they do. They can be loud and noisy, their volume set permanently on 10. They can also be intensely quiet and observant. They look over every new situation and plan their approach with cat-like stealth. Their energy, reactions, and emotions are powerfully focused.

**Persistence:** For spirited children, an activity worth doing is worth doing all the way. They are highly committed to their task and goal-oriented. They are not willing to give up and do not easily change their minds once they lock in on a job. And they aren't afraid to assert themselves and to state their opinion about you or the world.

**Sensitive:** Spirited children are quick to respond and react to the slightest shifts in light, colour, smell, noise, texture, or space. (The tag in the back of their shirt can drive them crazy.) They can become easily overwhelmed when too much activity floods their senses. These kids can also pick up on moods and quickly absorb and internalize your feelings.

**Perception:** Instead of chopped celery, spirited children see little green rainbows. They notice everything, and life is one big, wonderful treasure hunt. Because they need to stop and look at

everything, they take forever to do what they set out to do, if they can remember what it was.

**Adaptability:** No matter how warm it is, spirited children would rather wear their winter jackets in May than have to switch jackets. Change is extremely hard for them. They hate surprises or spur-of-the-moment routine shifts. If you say it's time to leave the tree nursery and then decide to take the group to see a last-minute bush, you can end up with a child who stands firm and says, "No, I don't want to see it. I want to go, now!" Ending a game or craft is equally tough, because it requires a change from one activity to another.

## LABELS

Let's say you've identified a child in your group whom you think is spirited. How do you manage things to keep order, save the child's feelings, and maintain your sanity? First, realize that these children do not behave the way they do to make your life miserable. It's simply who they are; their socks really do fit wrong, the glue on their fingers really is unbearable, and there's no changing it. Accepting their temperament is the first step in accepting them as unique individuals.

The second step is to reorient our own perceptions of spirited children. When we label someone as "picky", for example, we cast negative overtones on the child. Such labels can severely damage budding self-esteem and self-image. Labels also set up an immediate barrier to our objectivity and ability to help a spirited child solve a problem.

To illustrate, let's look at the list of labels in the box below to see if they give us a different perspective on spirited children.

I find the positive label list interesting, because it reflects what most parents hope their children become. We want our children to be able to solve problems in new and creative ways, an ability that drives every successful business venture. Scouting's promise, law, and motto commit children to holding high standards for themselves. And B.-P. would tell you that, to survive in the jungle — whether bush or concrete — you'd better be perceptive about your surroundings.

All leaders would like meetings to go exactly as planned, every child delighted with every craft and game and every child's face calm and lit by a big appreciative smile. Spirited children bring us back to reality very quickly. Unless we can see the strengths they bring to the group, their talents and abilities will consistently be overshadowed by our own bias based on the negative labels we have stuck on them.

Once we can see spirited children as highly intense individuals and not leader killers, we can begin to look at where they get their energy. In many cases, understanding how spirited children re-fuel or fizzle out can help us develop discipline tactics.

## EXTROVERTS & INTROVERTS

Some psychology experts say people fall into two basic personality types. While all of us have both extrovert and introvert tendencies, it is useful to ex-

### Negative Labels

Demanding  
Unpredictable  
Loud  
Argumentative  
Stubborn

Nosy  
Wild  
Oversensitive  
Anxious  
Explosive  
Whining  
Distractible

### Esteem-Building Labels

Has high standards  
Creative problem solver  
Enthusiastic  
Committed  
Assertive, willing to achieve  
despite difficulties

Curious  
Energetic  
Tenderhearted  
Cautious, careful  
Dramatic  
Analytical  
Perceptive

plore the strongest tendency in you and your spirited children. Mary Kurcinka lists these traits for spirited children.

### Extrovert Children

- outgoing and gregarious
- enjoy being around people; energized rather than overwhelmed by being with people
- want to tell you about their every experience and ideas immediately
- think by talking (e.g. walk around saying, "I'm looking for the scissors" as they hunt for them). They need to talk in order to make decisions.
- talk a lot; easily start conversations with people
- hate being alone or feeling left out
- can't imagine why you would want some privacy and always join you to "cheer you up"
- let you know what they're thinking and feeling
- need lots of verbal approval

### Introvert Children

- prefer to watch or listen before joining an activity
- enjoy doing things by themselves or with one or two special friends
- become grouchy if around people too long, especially after school
- find being with strangers more draining than being with family members or one close friend
- refuse to discuss the day's events until later, even days or weeks later
- possess a strong sense of personal space; do not like people sitting too close or coming into their room
- seem to enjoy sitting alone
- may find it difficult to share their feelings with others
- may talk a lot with family members but become quiet around outsiders

Extroverts get their energy from the outside. They need to be with, talk to, and hang around other people. Allowing them time to talk, air their feelings, and recount their experiences enables them to charge their batteries.

To maintain high energy levels, extroverts seek feedback and conversation. They want reassurance, response, and approval, not because they lack the self-esteem to make up their own minds, but to gather the energy they need to go on. Highly spirited extroverts will not notice they are talking out of turn or jabbering to their neighbour when they are supposed to be quiet.

On the other hand, introverts recharge themselves from the inside. They need time alone to be still. Too much chaos can send them into a tantrum. Physical space is very important; they don't like being crowded and find too many people around draining. Introverts like to reflect on problems before talking about them. And they need uninterrupted time. Side distractions rob them of the energy they need to finish the task at hand.

So, what does all of this mean to you as a leader? First, when dealing with spirited children, you need to recognize your own tendency towards being an extrovert or introvert.

Let's say you're an introvert. It has been a hard day of nonstop phone calls, meetings, and demands. You'd like nothing better than to be alone with the paper and to tune out the world for a time. But you can't; it's Scout night. You put on your uniform, just relishing the thought of being locked in a room with 20 noisy people. When you arrive, the first person you meet is a spirited extrovert child who can't wait to tell you about what's happened to him over the past week, his new hobby, and some ideas he's thought up. You have no trouble understanding how astronauts cope with long periods of space travel.

Or let's assume you're an extrovert. You can't wait to get to Scouts where you can soak up all that youthful energy and sing a new song you've learned. You promised to sing a favourite song tonight, but your impulsive behaviour changed the rules and created a surprise, especially for the spirited child who came quite prepared to sing the old song you suggested. The situation that follows leaves you with a greater understanding of the satisfaction a boxer gets from a good go at the punching bag down at the gym.

### WORKING WITH THEM

Spirited children are very intense people who can provide either life or misery to your meeting, depending on how well you recognize their individual needs and abilities. Instead of attaching negative labels to them, look at their positive attributes and try to work them into your planning. Being accommodating does not mean "giving in" as an authority figure; it shows mature understanding and consideration.

Children can't help being who they are, and trying to force change or break their spirit will only create more disaster. Help them use words to explain

their feelings and try to find ways to correct problems or find compromises.

Recognize that spirited children are not just "hyperactive". They are children who have a wider range and depth of feeling. You'll need great patience to avoid being sucked into the emotional whirlpool as you watch such a child fling off a rubber boot for the tenth time, screaming, "It doesn't feel right."

Finally, reflect on the personality type of your spirited children. Can you give the extroverts more jobs to do or have them help lead a song? Can you spot when an introvert spirited child needs to be rescued from all the noise and confusion? How does your personality match with a particular spirited child? Maybe you need to send a talkative youngster over to an extrovert leader while you catch your breath after a hard day at work.

Next time, we'll talk about how to deal with the individual character traits of spirited children and explore a process for coping with problems.

**Resource:** *Raising Your Spirited Child*, by Mary Sheedy Kurcinka: Harper Collins, 1991. ^



## Beavers, Cubs! JOIN THE FUN

*Experience the excitement of the 8th  
Canadian Jamboree in July 1993.*

**Cubs!** Between July 11-18, camp two nights at Camp Gardner. Bus to the jamboree for special activities that give you a taste of what's waiting in Scouts. Or look into our day program running July 12-17.

**Beavers!** See how much fun Scouting can be with day trips to the jamboree site to enjoy special activities designed just for you.

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# SCOUTING — IN THEIR WORDS

by Michael Lee Zwiers

I never train on a Wood Badge course without bringing along some youth members at least once. At a recent Wood Badge II, we invited two patrol leaders to join us to answer questions. The adults asked, and the Scouts fielded their queries. Here are the questions and the candid responses.

## What do boys think about and enjoy doing?

Goofing around, and having fun with friends, comics, cards, Scouts, sports, homework, and other activities and groups. Sometimes I skip other things to be in Scouts.

## How do you get kids to join Scouts?

Have Scouts invite their friends. They can tell their friends what they do.

## What do you do?

We have fun, play games, learn things, try hard, cheer each other on, support each other, and win competitions!

## It sounds like you do a lot. Who plans everything?

We do it now but, before us, the older Scouts taught us everything. They're the best you can get. You are with them a lot. It rubs off from them.

## What advice would you give us leaders?

Let us Scouts do the planning. We were at a camp last year, and one group didn't like their leaders. They said the leaders planned the year but barely ever followed it. They didn't do things.

## So, how do you plan?

Well, at the first meeting, the leaders ask us what we want to do that year. Then everybody gives ideas, including things we can never do, like skydiving! The leaders make the calendar at the start. Then, at the Court of Honour, we draw up our plans without the other Scouts. The younger guys come up with most of the ideas, and then we do the work.

## Who organizes camps?

Camps usually happen when the leaders can go. We plan at least two weeks ahead. Sometimes I let my assistant pa-

trol leader plan. We have ideas of what we want to do at camp, and the leaders come out to supervise us. We have more camps in the summer and fall because of the weather. The new guys can't go in winter because they don't have enough experience.



*"The older Scouts taught us everything. They're the best...."*

## Do you have problems with your Scouts?

Sometimes. The patrol leader and assistant try to solve the problem first by talking. Then it goes to the Court of Honour. We work on it there. Sometimes we move Scouts between patrols. The leaders give us ways to solve problems. If we can't do it, then they help us out.

## You talked about Court of Honour meetings. What do you do there?

Usually we plan events. We do big stuff first, like camps, then small stuff like games and things. At the end, we do little problems. The senior patrol leader brings up topics, and we talk about them. The Scout leader is like a judge and the senior patrol leader is the second judge. The patrol leaders and assistants are like lawyers. We try to do things by the Scout Law. Our leaders don't tell us what to do. They let us do things. But they still sometimes organize activities for us.

## What about badge work?

I'm trying to finish my Chief Scout's Award. I still haven't finished Gold Exploring. We have one big hike to go. It's lots of work.

## Why did you join Scouts in the first place?

My mom made me. I didn't really want to go to Scouting, but camping and the

outdoors got me into it. I got less shy and made friends better.

## What do you like about it now?

We get support to do things on our own. We have a patrol bank account for what we want to do. We play games and then we do some badge work. Sometimes the whole patrol works (on a badge) together. We all have fun and pass it together. If someone doesn't understand, we help them to understand.

## Do you have any final advice for leaders?

I suggest that they get a Court of Honour. Small troops can have everyone involved. We do the work. We don't make rules; guys just listen when they have to. They want to listen and be involved. My assistant patrol leader phones me every week!

What can we learn by listening in on this session, besides the obvious information contained in the Scouts' responses? Here are a few things worth thinking about.

**Trainers:** Invite some youth members to part of your training course. Perhaps they can teach adults a specific Scouting skill. Perhaps they can take part in a question and answer session during an "understanding youth" session, as the two patrol leaders from my troop did. Older Scouts, Venturers, and Rovers are capable of presenting sessions related to youth involvement and development.

**Scouters:** Listen to what your Scouts say. Ask them questions and take action on the basis of their answers. Trust your Scouts. Young people of 13 and 14 years can express some pretty clear ideas about what Scouting gives them and what they want to do in Scouting. Are you providing them the opportunity to be the best that they can be?

Happy Scouting! ^

*Scouter Mike Zwiers is a trainer, formerly worked with the 130th Duggan Scouts, and is now a leader with the 6th Edmonton Scouts, Alta.*



# An Environmental Library

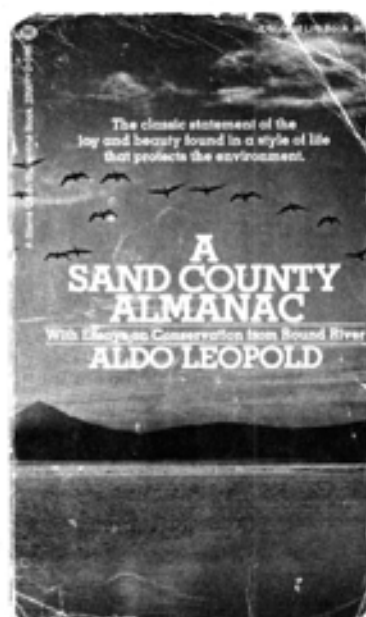
by Jerry Lee

Over the years, Scouters generally build a collection of references about camping, camp cooking, canoeing, and the like. Today, when there's tremendous interest in the environment and the important place it has in our program, I found I didn't have very much about it in my collection. I started digging around, looking at old references and new. As a result, I put together a bibliography of what I believe are some of the key books that form the basis for environmental thinking today. I also believe other Scouters might find them interesting.

**A Sand Country Almanac, by Aldo Leopold (1949):** In the first part of the book, Leopold describes his family's weekend retreat: "On this sand farm ... first worn out and then abandoned by our bigger-and-better society, we try to rebuild ... what we are losing elsewhere." In the second part, episodes from all over America present conservation issues just as relevant today as then. The third part of the book presents Leopold's analysis and call to action. "Examine each question in terms of what is ethically and aesthetically right, as well as what is economically expedient," he writes. "A thing is right when it tends to preserve the integrity, stability, and beauty of the biotic community. It is wrong when it tends otherwise." Leopold's writing is philosophy, poetry, and science, and his strong personality comes through.

**The Web of Life, by John H. Storer (1953):** A short and easy-to-understand introduction to the science of ecology.

**Silent Spring, by Rachel Carson (1962):** This was the first book to bring the dangers of pesticides to public attention. "The 'control of nature' is a phrase conceived in arrogance, born of the Neanderthal age of biology and philosophy when it was conceived that nature existed for the convenience of man," she writes. "It is our alarming misfortune that so primitive a science could arm itself with the most modern and terrible weapons, and that in turning them against the insects, it has also turned them against the earth."



**Desert Solitaire, by Edward Abbey (1968):** The journal of a season the author spent in the desert is a passionate account of the land and the harm we have done it. "Wilderness is not a luxury but a necessity of the human spirit and as vital to our lives as water and good bread," he writes. "A civilization which destroys what little remains of the wild, the spare, the original, is cutting itself off from its origins and betraying the principle of civilization itself."

**The Lives of a Cell, by Lewis Thomas (1974):** Thomas draws on his professional insight to present glimpses into many different aspects of biology. Each chapter briefly explores an idea. Although the book is full of information, it is his viewpoint that makes it come alive.

**Why Big Fierce Animals are Rare, by Paul Colman (1978):** This very interesting book takes a wide-ranging look at interrelationships in nature. Each chapter deals with a different aspect or question, every one of them fascinating. I found myself putting the book aside at the end of each chapter to reflect on the ideas.

**The Fallacy of Wildlife Conservation, by John A. Livingston (1981):** A noted Canadian naturalist takes a close look at the arguments in favour of his life's work and finds them wanting. "In the broadest sense, wildlife conservation is a catastro-

phic, heart-breaking disaster," he writes. He believes this has happened because the arguments conservationists use in their cause take a human-centred approach that prevents any real grasp of the issue. Our western culture system has separated us from nature, and our belief system cannot accept wildlife conservation for its own sake, he says. Livingston's analysis is extremely interesting and thought-provoking.

**The Life of a River, by Andy Russell (1987):** Russell takes a journey through time by tracing the life of the Oldman River in Alberta and the people who have lived along it. A very interesting, very readable story.

**Our Common Future, World Commission on Environment and Development (1987):** Created by the United Nations to re-examine the critical issues of environment and development, the commission put forward the concept of sustainable development — development that meets the needs of the present without compromising the ability of future generations to meet their needs. It's not an easy read, but this report provided a credible basis for environmental action.

**The Ages of Gaia, by James Lovelock (1988):** Gaia, the Greek earth goddess, is a name that says earth is alive. Lovelock presents a fascinating concept which may have very important implications for how we look at the world and its problems. He takes us from the start of the idea in NASA's search for life on Mars, through an exploration of a computer model of a world populated only by daisies, to a consideration of evolution and, finally, a look at current issues and problems. It's a bit of a tough read in some parts, but well worth it overall.

**Home Place, by Stan Rowe (1990):** Rowe is a Canadian who, in this collection of essays on ecology, draws from his roots to explore the idea of earth as home place. The essays are wide-ranging, thought-provoking, and very readable. ^

Scouter Jerry Lee is advisor with the 52nd Ottawa Venturers, Ontario.



**H**is Majesty King Carl XVI Gustaf of Sweden (centre) was simply "Scouter Gus" to members in the Carleton Area, National Capital Region, when he visited their fall camporee at Fitzroy Provincial Park on Sept. 20. After playing a parachute game with the Beavers and New Chums, Scouter Gus helped the Constance Bay and Dunrobin Cubs work through a compass course. Then he checked out the pioneering and paddle-making skills of the 1st Glen Cairn Scouts and the 1st Fitzroy Sea Scouts. The Scouts invited him to lunch and did themselves proud by cooking up a feast of rainbow trout, corn on the cob, and chocolate cake, says Service Scouter Jim Goat. King Carl, a former Scout and wearer

of the Wood Badge woggle, is honorary president of the World Scout Foundation, which raises money to help bring better Scouting to more young people around the world. He was in Ottawa for meetings related to this role and presented World Fellowship insignia to 20 new Foundation members.



**FUTURE ENGINEERS?** When the 117th MacDougall Scouts, Calgary, Alta., toured a pressure vessel manufacturer's plant last winter, they learned about the kinds of skills needed to work in steel fabrication and satisfied some requirements for the Engineering Badge. "The Scouts are standing alongside a 50 ton vessel ready for shipment to South America," says Scouter Mel Otteson.



**COME ON UP!** After six Scouts spent a comfortable night sleeping in the large quinzhee they built at their February camp, the 1st Skyline Acres Troop, Fredericton, N.B., held their "first annual quinzhee-crushing contest". "It took just over 21 people jumping up and down on top of the quinzhee to cave it in," reports Scouter Kent Rainville. The Scouts invited senior Cubs to join them for part of the weekend. "It was great fun and gave the Cubs a good idea of what they had to look forward to next year," he says.



**I REMEMBER...** His Excellency, the Right Honorable Ramon Hnatyshyn, Governor General and Chief Scout of Canada, gets an update on Cub badges and stars from Senior Cub Dillon Holsher. The Governor General was visiting Dawson Creek, B.C., in February to open celebrations marking the Alaska Highway's 50th anniversary. "Dillon is so proud of having the Chief Scout notice his badges and uniform, he is having his mother sew the whole thing onto his campfire blanket," says Service Scouter Clare Hoisington, South Peace District. Dillon moved up to Scouts this year.



**BUTTERFLY GARDENERS:** In the spring, Venturers of the 22nd Cornwall Company, Ont., prepared a special garden area in front of their sponsoring Kinsmen School. The Venturers planted wildflowers to attract butterflies, says Advisor Mary MacLaurin.



**CONTACT:** William Chan, Sarah Wong, Kevin Wong, and Rita Kwan talk to a station in Saskatchewan while visiting station VE7SCR at the Senior Citizens Amateur Radio Club in Burnaby, B.C. They are among eight 32nd Vancouver Venturers and Rovers who completed requirements for the Amateur Radio Basic Operator certificate last winter, says Scouter Raymond Burge, VE7ZA and ADC East Vancouver District.



The 1st Shelburne B Beavers, Ont., had a great time dropping into various lounges at Dufferin Oaks Retirement Home to sing Christmas songs, says Scouter Ron Reid. The youngsters also made a giant card signed by all colony members to deliver their holiday greetings. They intend to do a repeat performance this year.



**COATS FOR KIDS:** As a community Christmas project, the 82nd Salvation Army Cubs, Windsor, Ont., collected 30 good used coats for needy children. With them are George and Helen Jourdikian, whose dry cleaning business cleaned the garments free of charge before sending them to the Red Cross collection centre for distribution. Scouter Heather Abrametz says a local newspaper photo story about the Cubs' good turn reminded the community about the Coats for Kids campaign and helped the Red Cross meet the needs of more than 4,000 families.

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# How Wildlife Stays Warm



by Ben Kruser

Most of us are familiar with the basic ways in which wildlife avoid freezing in winter. Hibernation, high fat, or "Hi, Florida!" are common methods. Researchers have now revealed some new facts about these methods as well as other cold survival strategies among winter-hardy animals and plants.

Winter creates severe stress on animals, especially smaller species. Birds weighing less than 30 g have particularly intense problems staying warm. They have a large surface area relative to volume and therefore lose more heat than larger, bulkier birds. Smaller birds are relatively less insulated than larger birds, as well, since their size limits the amount of feathers they can pack on the body.

Let's compare a 600 g willow ptarmigan and a 10 g chickadee. The ptarmigan produces two types of feathers, one for summer and one for winter. The insulating value of its winter feathers means that the body heat production required for the ptarmigan to maintain its

high body temperature is the same at 32 degrees C in summer as it is at -13 degrees C in winter.

The ptarmigan also burrows into the snow to protect itself against winter weather. Studies have shown that, under several feet of snow, the temperature hovers around -5 degrees C, even when it is -40 degrees C on the ground. For the ptarmigan, this produces a heat surplus that allows it to stretch its meagre fat and food reserves.

Because the chickadee is not equipped to burrow or grow into a fluff ball, it has to be able to cope with severe weather. One of its methods is to let its body temperature drop at night from 40 degrees C to around 26 degrees C. By becoming hypothermic, the chickadee can save up to 23% of the estimated energy it needs to maintain its normal temperature.

The chickadee also withstands the cold by shivering. During shivering, antagonistic muscles contract simultaneously, which means no external work is done and all the energy produced appears as heat inside the body. In severe cold weather, shivering can create five times the energy needed to maintain a chickadee's body temperature. (The next time you're shivering your teeth out, tell yourself that you just think you're cold.)

What about mammals? New studies of the blood composition of hibernators provide insight and potential medical benefits. Studies on ground squirrels show that hibernation is controlled by a blood substance known as HIT, or "hibernation inhibition trigger". When HIT is produced, it lets ground squirrels basically shut down body functions. Their heart rate drops from 350 beats per minute to a mere three or four. Their body temperature drops to about one degree higher than the surrounding air of their burrow. Because HIT also suppresses appetite, the squirrel can spend the winter living off its layer of fat.

HIT can produce some aspects of hibernation in non-hibernators as well. Medical studies have shown that injections of HIT in lab animals led to a marked lowering of pulse rate and body temperature. Potential applications have been mentioned by leading medical re-

searchers involved in heart surgery and other low temperature operations.

We've all been taught that frogs, salamanders, and bugs bury themselves under leaves or dirt to escape winter. The reality is that these creatures do not dig below the frost line, which means they are imprisoned in an icy tomb where, in many cases, the temperature drops below freezing.

But amphibians, reptiles, and insects are "cold blooded"; they can't regulate their body temperatures. How then do they prevent the water in their blood from crystallizing, expanding, and rupturing all their vital organs when temperatures fall below freezing?

Researchers studied three cold-resistant species, the spring peeper, grey tree frog, and wood frog. They found that, with the onset of cold weather, the frogs began producing glycerol, a glycol alcohol compound commonly used in auto antifreeze products. This compound in the frogs' blood enables them to freeze solid for short periods with no harm.

Plants that live in the high arctic face the particular challenge of trying to grow and produce seeds in a very short growing season. Researchers looked at how plants might use solar energy not only for photosynthesis, but also for heating flowering parts.

They found that a number of plants produce flower shapes resembling parabolic discs. The flowers not only absorb heat, but also focused the reflection onto stamens and carpels, possibly accelerating the development of pollen and seeds. Temperature readings done with a thermo probe found, for instance, that the air inside the cup-shaped blossoms of the pusque flower could be as much as 8 degrees C warmer than the surrounding early spring air.

One of the interesting side benefits is that pollinating insects are attracted to the flower as a source of warmth. This increases the plant's chances of being pollinated early, thus speeding along the production of seeds.

For many people, winter is a time to fall asleep and let the world go on. Nature offers some of its best stories at this time of year, but only for those who are hardy enough to go out and hear them. ^



## ARE YOU AND YOUR SCOUTS OR VENTURERS GOING TO CJ'93?

If you answered NO, IT'S NOT TOO LATE. Just mail or Fax the card contained in this issue of the LEADER and we will send you a CJ'93 Information Kit and Registration Form.

IF you are unable to attend, but have Scouts or Venturers who want to, indicate so on the card and we will provide you with the name and phone no. of a local Scouter who may have room in his/her group.

Canadian Jamborees happen only once every 4 years. Don't let your youth miss the opportunity to attend CJ'93.

# NO ROOM AT THE POND

by Ethel Demain

**O**ne fine day by the beaver pond, Frog and Beaver met. "Have you heard the news, Beaver?" said Frog. "A family of rabbits wants to move into the field by our pond."

"Rabbits!" said Beaver. "No way. That is impossible. They are not like us. They are different. They cannot move into our field!"

Mouse was nibbling a blade of grass on the bank of the pond. "Hello," she said. "What is all the fuss about?"

"Rabbits!" exclaimed Frog. "They want to live in our field beside our pond, and they can't even swim!"

"But I don't swim," Mouse reminded them, "and I live here."

"You are only small, Mouse, and you don't eat much," said Beaver. "No, there is no room for rabbits here. They have very big families, you know. And have you seen them? Rabbits have large funny ears and enormous poking feet that they hop around on."

"Hey, hold on," said Frog. "I have big feet and hop around, but I swim, too. They are certainly not like us. No, they should not live here!"

Just then, Mr. and Mrs. Rabbit came hopping to the edge of the pond. They pricked up their ears straight and Mr. Rabbit thumped the ground hard with his large back foot. "Listen!" he said. "Someone is coming."

The other animals listened, but they could not hear anything at all. Then Mouse thought she heard something. "Oh," she said. "It is only the boys from the farm coming home from Beavers and Cubs."

"Well," said Frog, "you rabbits sure could hear them from a long way off. It must be your huge ears."

Kyle and Colin walked along the bank of the pond. "Hello boys," said Beaver. "Could you help us? We have a problem here. These rabbits want to move into our field. They are not like us, and I, for one, don't think they should live here."

"Well," said Kyle, the Cub, "everyone is different in some way, and some people are better at some things than others."

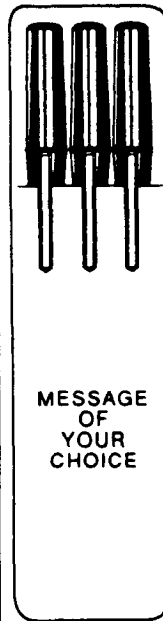
"That's for sure," said Colin. "I have a friend at school who has darker skin than mine, but he sure can play baseball! We are very good friends."

"There!" said Mouse. "The rabbits are good at warning us when someone is coming. They made a noise by thumping the ground, and these boys were way down the path when they heard the footsteps. I think the rabbits will be a good help to all of us!"

"Beaver," said Frog, "the field is quite large, and I think Mouse is right. The rabbits have excellent hearing. I am sure we can all be good neighbours."

"You may be right," agreed Beaver. "I guess everyone is different in some way. We invite you to stay, Mr. and Mrs. Rabbit. I am sure we all will be very good friends in no time."

*Ethel Demain scouts in Fruitbelt District, Ontario. We thank PFE Myles Vanni for sending along her story. It seems particularly appropriate this month, when Christians celebrate the birth of Jesus and the messages of peace and love that come out of his teachings.*



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# Thanking People

## AN OLD SCOUTING TRADITION

by Lynn Johnson

How do I thank thee? Let me count some of the ways: a Beaver tail slap; a gift made by the Cubs; a note in a newsletter; a skit dedicated to you; a Certificate of Commendation.

I am sure that lots of people besides Mother Theresa help others from purely altruistic motives, but most of us like a nice pat on the back at regular intervals. It encourages us to do more. Obviously then, it makes sense to reward those around you regularly.

Better-informed people than I have written excellent articles about applying for formal recognition of worthy Scouters. If you take their advice and make award applications instead of leaving it to the "other guy", you will contribute to retention and good feeling in Scouting. But these major honours are given only once or twice in a lifetime. Let's not forget less formal ways to recognize effort. All the time, people do us thousands of good turns that may not rate the Medal of Merit but do deserve a hearty and public thank you.

Scout Shops supply attractive certificates and gifts that look wonderful and also give Scouting great publicity when on display. I must admit, however, that the dearest to me of all forms of thanks are those home-made traditionally "Scout" presentations, some of them remarkably silly.

On a training course once, my husband constantly urged candidates who were new hikers to keep moleskin with them at all times to prevent blisters. They felt they were hearing rather a lot about this first aid item and, when they found a dead mole while on a hike, took it back with them. At the end of the week, they ceremoniously thanked my husband for his help by presenting him a real mole skin, cured and stretched on a tiny frame. This trophy, with all of their signatures, has a place of honour on the wall of my husband's study, along with his pet rock and his tiny birch bark canoe, other mementos presented to him on similar occasions.

A Scouter known to be rather allergic to formal recognition was recently honoured by the Cubs of the pack for whom he had been cooking and quar-

termastering for several years. At the campfire, Cubs led the group in singing *The Song of Scouter Dan*, written for the occasion by 1st Highland Creek Beaver leader Kathleen Mackenzie.

### Chorus

Scouter Dan, the cooking man!  
Why he comes, I don't understand,  
But here he is with a frying pan,  
Scouter Dan, the cooking man!

Well he knows Akela,  
Scouter Mike, too,  
And you do for your friends  
what you gotta do,  
But cook at camp in the damp  
and the cold?  
Guess he's got a heart of gold.  
One noon he said, "Now YOU  
can cook!  
If you want your lunch, listen  
and look!"  
Well, we learned about fires  
and got them lit,  
Best hot dogs we ever et!  
One camp it rained till the  
puddles drowned,  
But Scouter Dan kept away  
the frowns,  
With the best kinda chicken  
you ever knew;  
He's an expert with that Bar-B-Q!  
Seems he knows what Cubs  
like best,  
With Scouter Dan, our camps  
are blessed  
With yummy stuff, but listen folks,  
Watch out for those wacky jokes!

After the singing, the Cubs presented Scouter Dan the written version. It was one form of recognition he was very pleased to get.

A Cub pack in a church-sponsored group thanked their sponsor by building a big valentine on a moveable divider and putting it in the front hall to greet members of the congregation as they came in on the Sunday nearest Valentine's Day.

Candidates on one service-team training course presented the staff enormous wood beads guaranteed to impede mobility. On another, which had a toy seal as a mascot, staff received elaborate "seals of approval".

For entirely different reasons, two specific examples of recognition particularly stand out in my mind. Many years ago, I visited a much-loved former Service Scouter in the home for seniors where he lived. He'd recently received a well-earned medal.

"If they were going to give me this," he said wistfully, "I wish they had given it to me when I could have had the fun of wearing it. It doesn't mean much now."

We all cared about him a great deal, but none of us had done the necessary write-up until it was too late.

The second example is one of my favourite Scouting stories. Some years ago, Scouter Jean Gillespie wrote an excellent history of Scouting in Kingston, Ont. During her research, she visited Toronto to interview the gentleman who had started the first Scout troop in Kingston. He pulled out his memorabilia to show her and gave her a beautiful presentation booklet created for him by a Scout troop with which he'd worked in Gananoque.

He'd treasured this attractive book for more than 70 years. Scouter Jean felt honoured that he chose to pass it on to her. And there was something familiar about it. In fact, the art work looked very much like the work her very talented son did when he was Scout age. When she looked through the booklet, she was startled to find her father's name.

Although she had never known it, her father had been a Scout, and it was his artwork on that thank-you booklet. A simple thank you to a good Scouter had become very much more — a precious memory, a message to another generation, a part of Scouting history.

*Scouter Lynn Johnson is area commissioner, Agincourt, Greater Toronto Region, Ontario.*

# PARTNERS — A Winning Combination

by Rob Stewart

**H**ow often have we heard, "If our partners were more involved with our group, we would be more successful!" The term "partner" implies a relationship of working together, joint responsibility, joint ownership. Across Canada, Scouting has a total of 4,207 partners or sponsors. Some are actively involved in the affairs of their group and some are not.

*Partners — A Winning Combination* is the title of a short video recently produced by Scouts Canada as a resource to attract more partners to Scouting. It is designed for showing at conferences or meetings of the organizations historically connected with Scouting and potential new partners. We hope, for example, that the president of the local Kiwanis club will see this video at a Kiwanis national or regional meeting and be moved to investigate the possibilities of a partnership between his club and Scouting.

In all partnerships, both parties need to work at making the relationship a success. Scouts Canada members can do many things to ensure a successful partnership. We can train and service our partners at all levels, for example. Nationally, our director of sponsor/partner relationships meets regularly with the key contacts of Scouting's partners to share information about program,

uniform, or policy changes. These meetings are similar to the ones Section Scouters have with their Service Scouter. They provide both partners an opportunity to communicate.

The National Adult Volunteer/Sponsor Relations Committee has identified a need to develop a training course for national-level representatives of Scouting's partners. By talking with these partners, we've learned that new partner representatives need training and information about Scouting just as new Scouters need these things to take on various Scouting roles.

What does all of this have to do with the local group, district or region? Plenty! We can all enhance the partnership concept by making sure we orient and train our partners and have an appropriate Scouting representative regularly visit (service) them.

As members of the group committee, you can take the initiative to make sure the lines of communication are open. Invite members of the partner/sponsor organization to visit a section meeting to see the program in action. Invite them to your group campfire, year-end banquet, and other special events. Make sure your partner representative receives a copy of your group's reports and financial statements. Offer to help your partner with their events

and projects. Ask them if there are other ways the group can be of assistance to their organization.

Just as with their Scouters, councils can orient, service and train their partners very effectively at the district and regional level. Like we do, our partners also experience turnover in positions. Their new officers, ministers, etc., will benefit from the knowledge and skills we can provide them for their role as Scouting partners. A simple review of the partnership agreement can be a great start to a more positive relationship.

Are your partners on your district or regional mailing lists for newsletters and special events? Have you designated a person or persons to service/visit regularly the partners in your council area? To establish a successful partnership, we need to maintain contact and keep our partners up-to-date on our programs, uniform, policy and structure. "When a community group, whether a religious institution, fraternal or service club or civic organization, and Scouts Canada become partners to deliver Scouting programs, they are truly a winning combination!" the new video says. Think about ways your group, section or council can enhance this partnership.  $\wedge$



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# The Dragons Flew

In the October 1991 issue, the **Leader** told readers about the Great 2nd Armour Birthday Challenge (p.16). I am pleased to announce that the results of the Dragon Flyer contest have been tabulated.

The winning pack was the 1st Grande Cache Wolf Cub Pack, Alta. The 13 Cubs in the pack flew their Dragon Flyers an average distance of 20.1 m (67 ft.).

The contest drew 35 groups, representing all provinces in Canada except P.E.I. and the states of Virginia and Pennsylvania in the U.S.A. More than 500 Cubs participated, and the average distance flown per group was 13.6 m (45.25 ft.). Cub Carlton Miller of the Grande Cache Pack registered the greatest distance with a flight of 25.2 m (84.1 ft.).

The response was great. More important than numbers were the letters, cards, and photographs and the descriptions of the fun Cubs had making and flying their Dragon Flyers.

Thank you for helping contribute to the success of 2nd Armour's 80th anniversary.

— Al Hoard, Peterborough, Ontario

## HELP FOR THE HIKE BAR

As did Scouter Lawson, I had difficulty getting the Hike Bar to stick together (A/S'92, p.17). In desperation, I melted

marshmallows and mixed together the whole lot. Very yummy, but no longer a health bar!

Perhaps there is a way of adding sugar with butter and then melting it to make a toffee or caramel coating so it will stick like popcorn balls.

It still appears there is something missing from the original recipe. Hope we can find it.

— Brian Jackson, Vernon, B.C.

## WORLD CONSERVATION BADGE

In the new *Canadian Scout Handbook* and *B.P.&P.*, the uniform diagram gives the placement of the World Conservation Badge as the top back of the sash.

Both the 1991/92 and 1992/93 catalogues show Scouts wearing the badge on the bottom front of the sash.

I don't recall anyone else pointing this out, but I doubt I was the only person to notice it. Maybe you could give me some direction.

— Keith Laing, Troop Scouter, 10th Transcona, Winnipeg, Manitoba

*Reply from John Brugmans, Supply Services: You are quite correct; the World Conservation Badge is now placed on the back of the Scout sash, 10 cm from the top of the shoulder seam. The National Program*

*Committee made this recent change after we had taken the photographs for the Scouts Canada catalogue. The change will be reflected in the 1993/94 catalogue.*

## STAMPS FOR GUIDE DOGS

Here's an update for the **Leader**. A big thank you to the individuals and groups who followed up on Ben Kruser's article (Dec. '91) to collect used postage stamps in support of Canadian Guide Dogs for the Blind. They are: D. Thompson, the 32nd Kanata Girl Guides, the 100th Toronto Scout Group, the Kars Beavers, the 3rd Bells Corners Brownies, the 1st Cochrane Beavers (and their second contribution), and the NCR Rover Round Table (they held a competition to collect the stamps), all from Ontario; M.W. Schaffer from Newfoundland; and the 1st Pender Beavers from Pender Island, B.C.

— E.J. Galway, Volunteer Stamp Group, CGDB, Manotick, Ont.

## 12TH WINNIPEG ANNIVERSARY

The 12th Winnipeg is marking its 75th anniversary during Scout/Guide Week. All members past and present are welcome to join the celebration. For more information: *Ava Collins, 427 Kent Rd., Winnipeg, Manitoba R2L 1Y2.* ✕

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## SCOUTER'S 5

### God Loves You

- If you're black or if you're white,  
If you're fat or if you're lean,  
God loves you;  
If you're tall or if you're small,  
Or if you're in-between,  
God loves you;  
He loves you when you're happy,  
He loves you when you're sad,  
He loves you when you're very good  
And even when you're bad;  
No matter what you look like,  
No matter what you do,  
God loves you.  
— from *Scouting* (UK) magazine

### A Christmas Prayer

Loving Father, help us remember the  
birth of Jesus,  
That we may share in the song of the angels,  
The gladness of the shepherds  
And the worship of the wise men.  
Close the door of hate and  
Open the door of love all over the world.  
Let kindness come with every gift  
And good desires with every greeting.  
Deliver us from evil by the blessing  
which Christ brings,  
And teach us to be merry with clear hearts.  
May the Christmas morning make us  
happy to be thy children,  
And the Christmas evening bring us  
to our beds  
With grateful thoughts,  
Forgiving and forgiven,  
For Jesus' sake, Amen!  
— *Robert Louis Stevenson*

Scouter's 5 Minutes, p.693

Dec'92

## HINTS

### A Nice Warm Fire

- Use hardwoods for fire-making. Softwoods catch quickly but also burn very quickly and throw off lots of sparks.
- Dead branches on evergreen trees are drier than any wood on the ground. You'll find dead wood near the base of most of these trees. The twigs make great tinder; use larger sticks once the fire is burning well.
- Break open dry cattails for an excellent source of tinder.
- Check inside hollow logs, stumps or small caves for dry leaves you can use to get a fire started.
- If worse comes to worst and you can't find dry fire-lighting materials, check your toilet kit. A stick of solid deodorant burns well.
- Survival experts recommend that campers and hikers carry along two or three self-lighting emergency flares. They burn as long as 20 minutes, which means you should be able to start a fire with them under almost any conditions.
- If you're out of matches, on a sunny day you might be able to ignite tinder with the reflector from your flashlight. Remove the reflector and stuff some cotton wool or paper into the bulb hole. Hold the reflector to catch as much direct sunlight as possible. Like a magnifying glass, it will concentrate the heat until the cotton or paper catches fire.
- To get a fire going quickly, toss a couple of candle stubs into the kindling before lighting.
- To make it less likely smoke will follow you around your fire, build a short wall of rocks behind one part of the fire ring and sit on the opposite side of the fire. The smoke will rise towards your wall and leave you alone.

Hints, p.649

Dec.'92

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- ❑ Now that you've got a nice roaring fire, why not bake a cake? You don't need an oven. Put the mixed batter in a metal baking pan. Rake aside the fire coals and place the pan on the hot ground. Cover with a metal dish and rake the coals back around the pan. Your cake should be baked in 25 to 35 minutes.
- ❑ And to help keep your feet warm in winter, even when you're not cozied up to the fire, make insulators from foam meat trays. Trace the shape of each foot on a tray, cut out the shapes, and insert into your boots.

## Fundraisers

- ❑ This winter, have Scouts plant and tend flower and vegetable seeds in flats. In spring, they can sell the bedding plants they've grown.
- ❑ Hold a Dutch Auction. Solicit donations of goods and wrap every item, from comb to hairdryer, in a separate package. Advertise your auction widely, stressing that it's an afternoon or evening of fun for a very good cause. Charge admission and give people play money with which to make their bids.
- ❑ Looking for something fairly simple to make and sell at a craft show? How about scented candles? Add cinnamon, cloves, nutmeg, or another favourite spice to the hot melted wax before you pour it into the mold. The candles will give off a warm spicy holiday scent as they burn.

Hints, p.650

## Someday

Someday... someday, after we have  
 mastered the winds,  
 The waves, the tides and gravity,  
 We shall harness for God,  
 The energies of love.  
 — Teilhard de Chardin

## Hanukkah

*(The Boy Scouts of America booklet by the National Jewish Committee on Scouting suggests eight Cubs, each holding a lighted candle, take turns reciting these verses.)*

- H** stands for Hannah, courageous and true,  
 Because she would not yield,  
 her sons they slew.
- A** stands for Antiochus, Syrian king,  
 Who tried from Judea Greek  
 worship to bring.
- N** stands for "NES", that wonder so great,  
 When enough oil in the cruse for one  
 day burned eight.
- U** is for unfurling the Maccabee banner  
 By Judas, who fought in so valiant  
 a manner.
- K** is for kindling of light and of hope,  
 For those who in sorrow or darkness  
 now grope.
- K** is for keepsake of candles so bright  
 That father, with "Brochos", will light  
 every night.
- A** stands for all, living far and wide,  
 Who tonight are glowing with true  
 Jewish pride.
- H** stands for Hebrew, our language so old,  
 In which the story of Hanukkah is told.

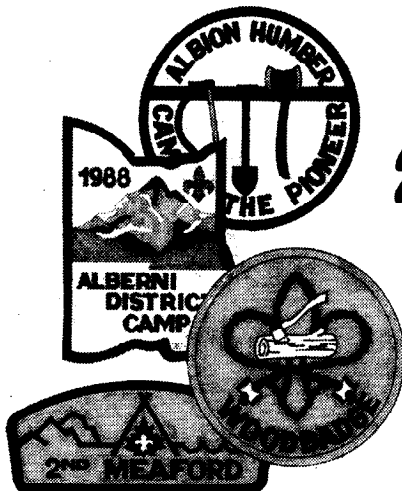
Scouter's 5 Minutes, p.694



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# IT'S RALLY TIME

by Bob Bareham

**T**his time of the year, most Cub Packs are gearing up for one of the most popular activities in the Cub program, the Kub Kar Rally. Whether the Cubs in your pack race just among themselves or join the district or regional fun, Scout Shops coast-to-coast have a brand new line of support products for your consideration.

At the starting line is a giant 7.6 m checkered flag banner you can cut into various lengths to suit your race-track layout. In the pole position, we have an excellent line-up of trophies ranging in price from \$5.95 to \$39.95 — a winning combination to suit all budgets.

The 18 cm x 23 cm championship wall plaque is especially attractive. Features include a black marble-look base, mounted race car, and custom black and brass engraving plate with a stylized wolf head, Scouts Canada logo, and the words "Kub Kar Rally Champion" elegantly etched into the large plate. Other models incorporate features that include marble-look bases, gold colour race cars, laurel wreaths, winners' cups, and champion

figurines. We even offer a 10 cm x 15 cm mini checkered flag, sure to be a hit with any Cub.

If you order by mail, please refer to the advertisement in this edition of **the Leader** for catalogue reference numbers and unit costs. Better yet, visit your local Scout Shop to see the entire line-up of official Kub Kar Rally items.

**CJ'93 MEMORABILIA:** You can now pick up a wide range of CJ'93 products through your Scout Shop or local dealer. Two very popular items, available in limited quantities, are the special collector's pin set and the decal set.

The CJ'93 Pin Set (#69-013, \$12.95) contains eight full-colour official jamboree logo pins from all past Canadian national jamborees plus the new CJ'93 pin. Each set is attractively gift boxed — a must for collectors and a great way to say thank you to individuals, service clubs, and businesses that provide financial support to your group.

The CJ'93 Decal Sheet (#69-005, \$1.95) contains six full-colour peel-off

stick-on decals, two large (89 mm) and four small (38 mm). As usual, we have arranged only one production run, so get yours while supplies last.

The traditional ceramic jamboree mug is another popular product with jamboree souvenir collectors. The CJ'93 Collectors Mug is now available for \$5.95, cat.#69-006. Visit your Scout Shop to see these and other quality jamboree souvenirs and gift items.

**WOOD BADGE GUIDELINES:** In support of the Volunteer Recruitment and Development strategy, the Adult Volunteer/Sponsor Relations Committee recently released revised Wood Badge Part I guidelines. For \$4.95 each, council trainers can obtain copies through their local office and/or Scout Shop: for Colony Scouters, cat.#21-226; Pack Scouters, cat.#21-227; Troop Scouters, cat.#21-228; Venturer Advisors, cat.#21-229.

Wood Badge Part II guidelines are currently undergoing revisions and will be released in future.

## FAST MOVERS

### NEW KUB KAR RALLY ITEMS!

1- 03-441	Kub Kar Crest — 3" x 4"	\$ 1.60
03-442	Kub Kar Crest — 6" x 8"	7.95
60-635	Kub Kar Pin — Red	1.95
60-636	Kub Kar Pin — Blue	1.95
60-637	Kub Kar Pin — Green	1.95
60-638	Kub Kar Pin — Yellow	1.95
2- 40-257	Kub Kar Checkered Cap (write on peak)	4.95
3- 61-574	Kub Kar Trophy — Small	5.95
4- 61-575	Kub Kar Trophy — Medium	7.95
5- 61-576	Kub Kar Trophy — Large	9.95
6- 61-570	Kub Kar Champion Plaque	22.95
7- 71-500	Rally Desk Top Flag	2.95
8- 61-571	Kub Kar Five-Year Trophy	39.95
9- 60-371	Kub Kar 14 oz. Thermal Mug with Lid	5.95
10- 71-515	Kub Kar Rally Banner — 25' long	11.95



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# BROTHERHOOD FUND DONATIONS

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Queen Charlotte Islands District, B.C. ....	55.00	2nd Brooklin Group, Ont. ....	32.00
Eliot District, P.E.I. ....	75.50	15th Lethbridge Cubs, Alta. ....	81.20
1st Elmira Group, Ont. ....	87.00	129th Hosanna Lutheran Church Group, Alta. ....	100.00
Malton Thunderbird District, Ont. ....	50.50	17th Belleville Beaver Colony, Ont. ....	37.78
Parkland District Scouts, Sask. ....	36.20	Ontario Advisory Committee, Ladies Auxiliary ....	22.87
Cowichan Valley District, B.C. ....	103.13	South Shore District, Que. ....	50.64
Stouffville District, Ont. ....	43.00	1st Clarkson Scout Group, Ont. ....	100.00
South Waterloo District, Ont. ....	75.40	1st Milverton Scouts, Ont. ....	50.00
Megwasa District, P.E.I. ....	49.00	1st United Beavers, N.B. ....	36.25
Brandon District Council, Man. ....	185.53	Maple Leaf Region Gilwell Reunion Auction ....	179.45
Transcona District Guide/ Scout Church Parade, Man. ....	60.40	Goose Cove Beaver Colony, Nfld. ....	124.00
1st Pinawa Scout/Guide Thinking Day Ceremony, Man. ....	134.17	Ontario Council Officials Weekend.....	10.00
Border District, Man. ....	22.00	Doris & Keith Jasper, B.C. ....	163.37
Ontario Group Committee Trainers' Workshop ....	157.35	Wayne & Shelli DeSteur, B.C. ....	60.00
Many Lakes District, Alta. ....	41.00	Mrs. Holly Borisenkoff, B.C. ....	26.50
North Okanagan District, B.C. ....	192.55	Blue Water Region, Ont. ....	235.10
4th Niagara Beaver Colony, Ont. ....	4.50	Ontario Night, National Staff Conference ....	88.03
Comox Valley District, B.C. ....	84.39	3rd Coaldale Cubs & Beavers, Alta. ....	24.00
10th Tsartlip Group, B.C. ....	84.62	3rd Streetsville Group, Ont. ....	153.11
Beaconsfield West Group, Que. ....	75.00	Tri-County District Scouter Club, N.S. ....	127.72
Bonavista Church Parade, Nfld. ....	97.25	1st Chalk River Scouts, Ont. ....	61.11
1st Milford Group, Ont. ....	45.55	<b>MEMORIALS</b> .....	<b>813.55</b>
West Vancouver District Scouts/Guides, B.C. ....	50.26	Sherbrooke District Council, in memory of Stanley Lothrop	
1st & 3rd Acton Groups, Ont. ....	30.00	Southern Alberta Institute of Technology, Dept. Educational Services, in memory of Norman Beaton	
Eastern Montreal District, Que. ....	50.00	5th Cole Harbour Group Committee, N.S., in memory of Louise Clarke	
North Cariboo District, B.C. ....	41.08	St. Catharines District, Ont., in memory of Ruth Scheigel, Three Rivers District, Alta.	
6th Humber W, 22nd Toronto & 62nd Toronto, Ont. ....	331.05	Cheryl Fityk, Thorold, Ont., in memory of Steve Fityk	
Trainer Development I Course, Ont. ....	22.08	John A. King, B.C., in memory of Debra Merry	
North Peace District, B.C. ....	40.72	Shirley Lippman, B.C., in memory of Debra Merry	
Cub Wood Badge II, N.B. ....	35.00	Port McNeill Forest Service Staff, B.C., in memory of Debra Merry	
Scouter Ray Zazzara, B.C. ....	7.72	20th Canadian B.-P. Guild, London, Ont., in memory of George Obakata, Ted Blake, John Dunbar, and Chris Forberg	
Colony Sharing Session, Greater Halifax, N.S. ....	38.00	Alberni District, B.C., in memory of Debra Merry	
The Badgers Club, Canadian Chapter ....	1,898.00	Roland Merry, B.C., in memory of Debra Merry	
2nd Bury Wolf Cub Pack, Que. ....	20.00	Sally Burrows, B.C., in memory of Debra Merry	
Chateauguay District Scout/ Guide Church Service, Que. ....	100.36	Bev Liedtke, B.C., in memory of Debra Merry	
11th B.-P. Guild Church Service, Man. ....	80.45	Kenneth & Mary Ann Oakley, Ont., in memory of Horace Jaques	
Westmount District B.-P. Service, Que. ....	67.00	Ken Podritske, B.C., in memory of Debra Merry	
1st Munster Group Committee, Ont. ....	30.00	<b>TREES FOR CANADA</b>	
2nd Arnprior Scouts, Ont. ....	67.50	Terrace District Council, B.C. ....	143.42
Blue Water Region, Ont. ....	393.68	Sault Ste. Marie District, Ont. ....	1,416.23
Knights Templar Rovers, Sask. ....	45.18	Pine Ridge District, Ont. ....	712.05
1st Wellington Scouting Group, B.C. ....	15.45	Lake Muskoka District, Ont. ....	561.58
2nd Westphal Cub Pack, N.S. ....	100.00	Nottawasaga District, Ont. ....	1,606.16
Northern Region Scouters' Conference, B.C. ....	208.27	St. Lawrence District, Ont. ....	348.49
1st Port Union Group, Nfld. ....	58.50	South Lake Simcoe District, Ont. ....	2,216.81
1st Oilfields Parents Group, Alta. ....	33.85	Maitland District, Ont. ....	214.06
1st Hampton Scouts, Ont. ....	78.39	1st Sioux Lookout, Ont. ....	97.81
West Durham District, Ont. ....	40.00	Prince Edward District, Ont. ....	69.39
2nd Montague Group, P.E.I. ....	51.15	Wallaceburg District, Ont. ....	136.69
First United Church Group Committee, N.B. ....	50.00	Fraser Valley Region, B.C. (1991).....	4,787.49
Hamilton-Wentworth Region, Ont. (Zambia Project) ..	1,835.00	1st Elmvale Group, Ont. ....	76.50
Churchill Falls Thinking Day Service, Nfld. ....	50.00	Maple Leaf Region Beavers, Cubs, Scouts ....	182.50
Maple Leaf Region, Lahr, Germany ....	4,500.00	1st Elliot Lake Group, Ont. ....	148.00
Niagara District, Ont. ....	222.35	Split Rock District, Ont. ....	668.58
Mississippi District, Ont. ....	88.78		
1st Swan River Group, Man. ....	58.19		
Westminster Park & Ste. Geneviève Rover Crews, Que. ....	25.00		

Orillia District, Ont. ....	361.20	3rd Hanover Group, Ont. ....	70.35
1st Ellice Group, Ont. ....	85.01	1st Durham Group, Ont. ....	90.00
Burlington District, Ont. ....	336.60	1st Nomanby Group, Ont. ....	75.53
Port Colborne District, Ont. ....	891.41	1st Penetang Group, Ont. (1991) .....	148.48
5th Collingwood Group, Ont. ....	54.33	South Georgian Bay District, Ont. ....	526.20
York Summit District, Ont. ....	1,431.59	1st Bolton Group, Ont. ....	94.67
Sudbury District, Ont. ....	1,334.01	Wellington District, Ont. ....	673.43
1st Dryden Group, Ont. ....	103.34	1st Red Lake Group, Ont. ....	51.88
1st Bancroft, Ont. ....	133.35	Essex District, Ont. ....	590.01
5th Fort Frances Group, Ont. ....	60.84	Welland District, Ont. ....	244.02
Huron District, Ont. ....	710.80	North Waterloo District, Ont. ....	3,097.26
Thames Valley District, Ont. ....	252.90	East Georgian Bay District, Ont. ....	243.85
Sarnia District, Ont. ....	958.64	Cobourg District Ont. ....	491.49
Petawawa District, Ont. ....	297.93	4th Atikokan Group, Ont. ....	208.51
206th LDS Edmonton Scout Group, Alta. ....	40.80	Greater Victoria Region, B.C. ....	1,992.54
Carlyle Group, Sask. ....	74.33	Battle River District, Alta. ....	106.02
64th Regina Group, Sask. ....	150.00	Stratford District, Ont. ....	502.95
Maple Creek Group, Sask. ....	3.00		
2nd Yorkton Group, Sask. ....	3.90	<b>KOREAN PROJECT (PROJECT SHI-WON/JIN-AH)</b>	
Arcola Group, Sask. ....	56.52	1st Thedford Group, Sydenham District, Ont. ....	110.00
6th Estevan Group, Sask. ....	79.00	1992 Quinte Regional Conference, Ont. ....	55.91
London Region, Ont. ....	5,392.37	1992 Blue Springs Work Weekend & South Frontenac District .....	60.55
1st Masey Group, Ont. ....	179.71	Pfadfinderinnen und Pfadfinder, Germany.....	1,744.25
1st Chapleau Group, Ont. ....	94.32	B.C./Yukon Council in recognition of John Gemmill's service as provincial commissioner .....	200.00
Kent District, Ont. ....	491.59	Edward & Sarah Scott, Victoria, B.C. ....	1,000.00
Kempfenfelt Bay District, Ont. ....	1,289.64		
Niagara District, Ont. ....	340.61		
St. Catharines District, Ont. ....	613.54		
1st St. Mary's Group, Ont. ....	83.53		
Brant District, Ont. ....	819.12		
1st Webbwood Group, Ont. ....	64.15		
1st Desboro Group, Ont. ....	92.91		
1st Paisley Group, Ont. ....	11.40		
2nd Hanover Group, Ont. ....	41.55		

**KOREAN PROJECT (PROJECT SHI-WON/JIN-AH)**

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Edward & Sarah Scott, Victoria, B.C. ....	1,000.00

*This list includes donations processed between March 1, 1992 and October 1, 1992. Donations recorded after this date will be acknowledged in a spring issue. Trees for Canada donations represent the 15% of Trees for Canada proceeds designated for the Canadian Scout Brotherhood Fund. ^*

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